

**SHARON SPRINGS  
CENTRAL SCHOOL  
2023 - 2024  
ANNUAL SCHOOL  
BUDGET**

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**Voting for Budget:  
Tuesday, May 16, 2023  
12:00 Noon-9:00 p.m.  
Auditorium Atrium**





## **Sharon Springs CSD to Put Proposed Budget To Voters on Tuesday, May 16, 2023**

Sharon Springs Central School District residents will vote on a \$10.76 million proposed budget with a 0% tax levy for the 2023 - 2024 school year.

The fiscal plan has an overall increase of 5.2 percent from the current year, which will be offset through the strategic use of unallocated fund balance. Under the fiscal plan, which will be voted on by district residents on Tuesday, May 16, 2023 between 12:00 noon - 9:00 p.m. in the Auditorium Atrium area, there is no loss of program.

Consistent with our overall vision, we look to ensure each penny of our budget maximizes learning opportunities for each of our students. With that said, we continue to prioritize developing a budget that maintains our tradition of strong core academic programs, meaningful electives and engaging extracurricular opportunities for students, while remaining fiscally responsible. The district, to every extent possible, continues to have a firm commitment to providing a broad range of formative experiences for our students by continuing to support field trips and extracurricular activities, including athletics and student leadership organizations such as FBLA and FFA. We also support students in pursuing vocational training, with students attending BOCES programs. Additionally, the district is able to offer nine in-house College in the High School classes through collaborations with SUNY Cobleskill, SUNY Morrisville and Siena College. We firmly support each SSCS student in gaining the opportunities to discover, develop and pursue an education that equips them for success.

SSCS will continue to explore opportunities for collaborating and sharing costs with other districts, including transportation and special education programming, whenever possible. The district collaborates with other districts for professional development for teaching staff, regional summer school, spring sports, boy's varsity soccer, collective purchasing, and health insurance.

As we expressed last year during budget time, SSCS is excited that our grant application was approved to use federal funds through the American Rescue Plan (ARP). Over the course of the next couple years (but getting started this summer), we will be building an outdoor learning space (a pavilion), expanding our agricultural-education with the addition of a greenhouse, and improving air quality in our elementary wing. We will also be continuing our literacy program, providing additional mathematics support and extending our mental health services. In conjunction with the ARP-funded projects, we are replacing outdated roofs, expanding the weight room to include space for OT/PT services, additional improvement of air quality (2<sup>nd</sup> floor), asbestos tile removal, improvements to the existing girls' soccer field, and other minor

**SHARON SPRINGS CENTRAL SCHOOL DISTRICT**

**Component Budget Summary**

	2022-2023	2023-2024	Difference	
			\$	%
Administrative	749,973	727,411	(22,563)	-3.0%
Capital	1,662,263	1,920,039	257,776	15.5%
Program	7,821,587	8,118,301	296,714	3.8%
<b>Total Budget</b>	<b>10,233,823</b>	<b>10,765,751</b>	<b>531,928</b>	<b>5.2%</b>
Less Debt Service	757,472	988,099	230,627	30.4%
<b>Total Operating Budget</b>	<b>9,476,351</b>	<b>9,777,652</b>	<b>301,301</b>	<b>3.2%</b>

**Net Capital Budget**

Capital Budget	1,662,263	1,920,039	257,776	15.5%
Less Debt Service	757,472	988,099	230,627	30.4%
<b>Net Capital Budget</b>	<b>904,791</b>	<b>931,940</b>	<b>27,149</b>	<b>3.0%</b>

**SHARON SPRINGS CENTRAL SCHOOL DISTRICT**

**Revenue Projections**

	2022-2023	2023-2024	Difference	
			\$	%
<b>State Aid</b>				
Foundation Aid	3,921,448	4,039,091	117,643	3.0%
BOCES & Special Services	443,860	443,866	6	0.0%
High Tax Aid	84,238	84,238	0	0.0%
High Cost Excess Cost	0	0	0	0.0%
Hardware & Technology	3,895	4,334	439	11.3%
Software, Library, Textbook	18,948	19,028	80	0.4%
Transportation Aid	626,164	679,584	53,420	8.5%
Building Aid	597,060	601,937	4,877	0.8%
<b>Total State Aid</b>	<b>5,695,613</b>	<b>5,872,078</b>	<b>176,465</b>	<b>3.1%</b>
<b>Other Revenues</b>				
Local Grants	0	0	0	0.0%
PILOT Agreements	688,317	693,949	5,632	0.8%
Interest & Penalties on Tax	2,500	2,500	0	0.0%
Interest & Earnings on Money	2,853	2,853	0	0.0%
Other	81,255	81,255	0	0.0%
<b>Total Other Revenues</b>	<b>774,925</b>	<b>780,557</b>	<b>5,632</b>	<b>0.7%</b>
Estimated Fund Balance	1,338,505	1,495,356	156,851	11.7%
Interfund Transfer (Capital and Debt Service)	0	217,994	217,994	100.0%
<b>Total Revenue Before Tax Levy</b>	<b>7,809,043</b>	<b>8,365,985</b>	<b>556,942</b>	<b>7.1%</b>
Tax levy	2,399,766	2,399,766	0	0.0%
Adjustments:	0	0	0	0.0%
<b>Total Tax Levy</b>	<b>2,399,766</b>	<b>2,399,766</b>	<b>0</b>	<b>0.0%</b>
<b>Total Revenues</b>	<b>10,208,809</b>	<b>10,765,751</b>	<b>556,942</b>	<b>5.5%</b>

Less:

Current Budget 10,765,751

Additional Revenue/(Budget cuts needed) 0

SHARON SPRINGS CENTRAL SCHOOL DISTRICT  
COMPREHENSIVE BUDGET

ACCOUNT CODE	ACCOUNT NAME	2021-2022 BUDGET	2022-2023 CURRENT BUDGET	2023-2024 BASELINE BUDGET	2023-2024 INCREASE/DECREASE	2023-2024 ADJUSTMENTS	2023-2024 FINAL BUDGET	% INC PROPOSE BUDGET
Board of Education								
A1010.410	TRAVEL AND CONFERENCE	4,800.00	4,800.00	4,800.00	0.00		4,800.00	0.0%
A1010.415	DUES	4,750.00	4,750.00	4,750.00	0.00		4,750.00	0.0%
A1010.450	SUPPLIES & MATERIALS	700.00	700.00	700.00	0.00		700.00	0.0%
Total Board of Education		10,250.00	10,250.00	10,250.00	0.00	0.00	10,250.00	0.0%
District Clerk								
A1040.160	DISTRICT CLERK SALARY	2,996.09	3,090.46	3,237.26	146.80		3,237.26	4.7%
A1040.418	ADVERTISEMENTS	1,300.00	1,300.00	1,300.00	0.00		1,300.00	0.0%
A1040.450	SUPPLIES & MATERIALS	250.00	250.00	250.00	0.00		250.00	0.0%
Total District Clerk		4,546.09	4,640.46	4,787.26	146.80	0.00	4,787.26	3.2%
District Meeting								
A1060.400	CONTRACT SERVICES	75.00	75.00	75.00	0.00		75.00	0.0%
A1060.418	ADVERTISEMENTS	575.00	575.00	575.00	0.00		575.00	0.0%
A1060.450	SUPPLIES & MATERIALS	255.00	255.00	255.00	0.00		255.00	0.0%
Total District Meeting		905.00	905.00	905.00	0.00	0.00	905.00	0.0%
Central Administration								
A1240.150	SUPERINTENDENT SALARY	127,604.71	142,715.00	149,493.96	6,778.96		149,493.96	4.8%
A1240.160	SECRETARY SALARY	28,715.93	29,620.49	19,750.00	-9,870.49		19,750.00	-33.3%
A1240.161	SUBSTITUTE SEC. SALARY	400.00	400.00	2,400.00	2,000.00		2,400.00	500.0%
A1240.200	EQUIPMENT	700.00	700.00	700.00	0.00		700.00	0.0%
A1240.400	CONTRACT SERVICES	1,000.00	1,000.00	1,000.00	0.00		1,000.00	0.0%
A1240.410	TRAVEL & CONFERENCE	2,000.00	2,000.00	2,000.00	0.00		2,000.00	0.0%
A1240.415	DUES & FEES	1,500.00	1,500.00	1,500.00	0.00		1,500.00	0.0%
A1240.450	SUPPLIES & MATERIALS	600.00	600.00	600.00	0.00		600.00	0.0%
A1240.490	BOCES ADMIN. MEETING	550.00	550.00	550.00	0.00		550.00	0.0%
Total Central Administration		163,070.64	179,085.49	177,993.96	-1,091.52	0.00	177,993.96	-0.6%
Finance								
A1310.160	BUS. MANAGER SALARY	72,334.37	74,612.91	78,157.02	3,544.11		78,157.02	4.8%
A1310.161	SECRETARY SALARY	25,114.84	25,905.96	16,250.00	-9,655.96		16,250.00	-37.3%
A1310.200	EQUIPMENT	700.00	700.00	2,800.00	2,100.00		2,800.00	300.0%
A1310.400	CONTRACTUAL	24,200.00	24,200.00	24,200.00	0.00		24,200.00	0.0%
A1310.410	TRAVEL & CONFERENCE	0.00	0.00	0.00	0.00		0.00	0.0%
A1310.415	DUES	375.00	375.00	375.00	0.00		375.00	0.0%
A1310.450	SUPPLIES & MATERIALS	1,150.00	1,205.00	1,150.00	-55.00		1,150.00	-4.6%
A1310.490	BOCES SERVICES	37,749.88	38,882.38	40,048.85	1,166.47		40,048.85	3.0%
A1310.490.1	BOCES/CBO	0.00	0.00	0.00	0.00		0.00	0.0%
A1320.160	INTERNAL CLAIMS AUDITOR	4,006.43	4,132.63	4,328.93	196.30		4,328.93	4.7%
A1320.400	CONTRACT AUDIT	22,500.00	22,500.00	22,500.00	0.00		22,500.00	0.0%
Total Finance		188,130.53	192,513.87	189,809.80	-2,704.08	0.00	189,809.80	-1.4%

**SHARON SPRINGS CENTRAL SCHOOL DISTRICT  
COMPREHENSIVE BUDGET**

ACCOUNT CODE	ACCOUNT NAME	2021-2022 BUDGET	2022-2023 CURRENT BUDGET	2023-2024 BASELINE BUDGET	2023-2024 INCREASE/DECREASE	2023-2024 ADJUSTMENTS	2023-2024 FINAL BUDGET	% INC PROPOSE BUDGET
<b>Business Office</b>								
A1325.160	TREASURER/SUPPORT SALARY	98,498.82	108,478.00	113,630.71	5,152.71		113,630.71	4.8%
A1325.200	EQUIPMENT	0.00	0.00	0.00	0.00		0.00	0.0%
A1325.400	CONTRACTUAL-INFO-FUND	0.00	0.00	0.00	0.00		0.00	0.0%
A1325.410	CONFERENCE & TRAVEL	500.00	500.00	500.00	0.00		500.00	0.0%
A1325.450	SUPPLIES & MATERIALS	850.00	850.00	850.00	0.00		850.00	0.0%
A1325.490	BOCES SERVICES	0.00	0.00	0.00	0.00		0.00	0.0%
<b>Total Business Office</b>		<b>99,848.82</b>	<b>109,828.00</b>	<b>114,980.71</b>	<b>5,152.71</b>	<b>0.00</b>	<b>114,980.71</b>	<b>4.7%</b>
<b>Tax Collector</b>								
A1330.400	CONTRACTUAL EXPENSES	1,250.00	1,250.00	1,250.00	0.00		1,250.00	0.0%
A1330.401	COLLECTOR CONTRACT	3,250.00	3,250.00	3,250.00	0.00		3,250.00	0.0%
A1330.419	POSTAGE	0.00	0.00	0.00	0.00		0.00	0.0%
<b>Total Tax Collector</b>		<b>4,500.00</b>	<b>4,500.00</b>	<b>4,500.00</b>	<b>0.00</b>	<b>0.00</b>	<b>4,500.00</b>	<b>0.0%</b>
<b>Legal</b>								
A1420.400	CONTRACT SERVICES-	24,300.00	24,300.00	24,300.00	0.00		24,300.00	0.0%
<b>Total Legal</b>		<b>24,300.00</b>	<b>24,300.00</b>	<b>24,300.00</b>	<b>0.00</b>	<b>0.00</b>	<b>24,300.00</b>	<b>0.0%</b>
<b>Personnel</b>								
A1430.411	FINGERPRINTING	750.00	750.00	750.00	0.00		750.00	0.0%
A1430.412	HEPATITIS B	550.00	550.00	550.00	0.00		550.00	0.0%
A1430.413	DRUGSCREENING	684.00	684.00	684.00	0.00		684.00	0.0%
A1430.490	BOCES NEGOTIATIONS	1,141.49	0.00	0.00	0.00		0.00	0.0%
<b>Total Personnel</b>		<b>3,125.49</b>	<b>1,984.00</b>	<b>1,984.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,984.00</b>	<b>0.0%</b>
<b>Records Retention</b>								
A1460.490	RECORDS MANAGEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Total Records Retention</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>Public Information and Services</b>								
A1480.160	NEWSLETTER-SALARIES	0.00	0.00	0.00	0.00		0.00	0.0%
A1480.400	NEWSLETTER-CONTRACT	3,500.00	3,500.00	3,500.00	0.00		3,500.00	0.0%
A1480.419	NEWSLETTER-POSTAGE	847.00	847.00	847.00	0.00		847.00	0.0%
A1480.450	NEWSLETTER-SUPPLIES	250.00	250.00	250.00	0.00		250.00	0.0%
A1480.490	NEWSLETTER-BOCES	0.00	0.00	0.00	0.00		0.00	0.0%
<b>Total Public Information and Services</b>		<b>4,597.00</b>	<b>4,597.00</b>	<b>4,597.00</b>	<b>0.00</b>	<b>0.00</b>	<b>4,597.00</b>	<b>0.0%</b>
<b>Operations of Plant</b>								
A1620.160	CUSTODIAL SALARIES	217,192.99	264,034.00	276,575.62	12,541.61		276,575.62	4.8%
A1620.161	SUBSTITUTE SALARIES	9,000.00	4,000.00	4,000.00	0.00		4,000.00	0.0%
A1620.200	EQUIPMENT-CLEANING	3,483.00	3,483.00	3,483.00	0.00		3,483.00	0.0%
A1620.420	TELEPHONE	8,868.30	9,090.01	9,317.26	227.25		9,317.26	2.5%
A1620.421	WATER	23,134.65	23,713.02	24,305.84	592.83		24,305.84	2.5%
A1620.429	HEATING OIL #2	136,996.23	140,421.14	143,931.67	3,510.53		143,931.67	2.5%
A1620.431	ELECTRICITY	173,377.38	172,712.00	177,029.80	4,317.80		177,029.80	2.5%
A1620.432	PROPANE GAS	9,747.74	9,991.43	10,241.22	249.79		10,241.22	2.5%
A1620.450	SUPPLIES & MATERIALS	27,284.80	28,139.00	28,842.48	703.47		28,842.48	2.5%
<b>Total Operations of Plant</b>		<b>609,085.09</b>	<b>655,583.59</b>	<b>677,726.87</b>	<b>22,143.28</b>	<b>0.00</b>	<b>677,726.87</b>	<b>3.4%</b>

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COMPREHENSIVE BUDGET

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Maintenance of Plant								
A1621.160	CUSTODIAL - 1	46,706.46	40,677.00	42,609.16	1,932.16		42,609.16	4.8%
A1621.161	SUBSTITUTE SALARIE	7,834.72	3,081.00	3,227.35	146.35		3,227.35	4.8%
A1621.162	GROUNDS VEHICLE	0.00	0.00	0.00	0.00		0.00	100.0%
A1621.200	EQUIPMENT	15,000.00	15,000.00	15,000.00	0.00		15,000.00	0.0%
A1621.400	CONTRACT SERVICES	35,000.00	35,300.00	35,500.00	200.00		35,500.00	0.6%
A1621.410	TRAVEL & CONFERENC	800.00	500.00	500.00	0.00		500.00	0.0%
A1621.420	FIRE INSPCETION	1,500.00	1,500.00	1,500.00	0.00		1,500.00	0.0%
A1621.435	EQUIPMENT REPAIR	11,000.00	11,000.00	11,000.00	0.00		11,000.00	0.0%
A1621.437	BUILDING REPAIR	17,500.00	17,500.00	17,500.00	0.00		17,500.00	0.0%
A1621.439	UPKEEP GROUNDS	17,500.00	17,500.00	17,500.00	0.00		17,500.00	0.0%
A1621.450	SUPPLIES & MATERIA	13,750.00	15,878.00	16,500.00	622.00		16,500.00	3.9%
A1621.490	BOCES RISK MANAGEMENT	16,609.29	15,107.00	15,333.61	226.61		15,333.61	1.5%
Total Maintenance of Plant		183,200.47	173,043.00	176,170.11	3,127.11	0.00	176,170.11	1.8%
Central Printing and Mailings								
A1670.160	SALARIES	0.00	0.00	0.00	0.00		0.00	0.0%
A1670.200	EQUIPMENT	0.00	0.00	0.00	0.00		0.00	0.0%
A1670.400	CONTRACT SERVICES	0.00	0.00	0.00	0.00		0.00	0.0%
A1670.419	POSTAGE	7,542.00	7,542.00	7,542.00	0.00		7,542.00	0.0%
A1670.450	SUPPLIES & MATERIALS	2,800.00	2,800.00	2,800.00	0.00		2,800.00	0.0%
A1670.490	BOCES SERVICES	0.00	0.00	0.00	0.00		0.00	0.0%
Total Central Printing and Mailings		10,342.00	10,342.00	10,342.00	0.00	0.00	10,342.00	0.0%
Insurance								
A1910.401	MULTI-PERIL INSURANCE	41,680.64	42,931.06	44,218.99	1,287.93		44,218.99	3.0%
A1910.402	EXCESS LIABILITY I	16,062.03	16,543.89	17,040.20	496.32		17,040.20	3.0%
A1910.403	BOILER INS.	181.41	186.86	192.46	5.61		192.46	3.0%
A1910.404	STUDENT ACCIDENT I	16,179.79	16,665.18	17,165.13	499.96		17,165.13	3.0%
A1910.405	INVENTORY UPDATE	1,310.21	1,349.52	1,390.00	40.49		1,390.00	3.0%
Total Insurance		75,414.08	77,676.50	80,006.79	2,330.29	0.00	80,006.79	3.0%
Dues								
A1920.400	CASDA DUES/RURAL S	1,206.24	1,242.43	1,279.70	37.27		1,279.70	3.0%
Total Dues		1,206.24	1,242.43	1,279.70	37.27	0.00	1,279.70	3.0%
Refunds								
A1964.400	REFUND REAL PROPER	4,856.80	5,002.50	5,152.58	150.08		5,152.58	0.0%
Total Refunds		4,856.80	5,002.50	5,152.58	150.08	0.00	5,152.58	0.0%
BOCES Admin. Charges								
A1981.490	BOCES ADMIN. CHARG	31,818.50	28,248.00	28,671.72	423.72		28,671.72	1.5%
Total BOCES Admin. Charges		31,818.50	28,248.00	28,671.72	423.72	0.00	28,671.72	1.5%
<b>SUB TOTALS 1900 CODES:</b>		<b>1,419,196.75</b>	<b>1,483,741.85</b>	<b>1,513,457.50</b>	<b>29,715.65</b>	<b>0.00</b>	<b>1,513,457.50</b>	<b>2.0%</b>



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Curriculum Development and Supervision								
A2010.150	SUPT/PRINCIPAL SALARY	0.00	0.00	0.00	0.00		0.00	0.0%
A2010.150.1	INTERIM SUPERINTEN	0.00	0.00	0.00	0.00		0.00	0.0%
A2010.151	SALARIES-INST. STAFF	0.00	0.00	0.00	0.00		0.00	0.0%
A2010.160	SEC SALARIES	8,782.99	12,060.00	8,800.00	-3,260.00		8,800.00	-27.0%
A2010.400	CONTRACT SERVICES	1,750.00	1,750.00	1,750.00	0.00		1,750.00	0.0%
A2010.410	TRAVEL & CONFERENCE	2,750.00	2,750.00	2,750.00	0.00		2,750.00	0.0%
A2010.450	SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00		0.00	0.0%
A2010.490	BOCES SERVICES	0.00	0.00	0.00	0.00		0.00	0.0%
Total Curriculum Development and Supervision		13,282.99	16,560.00	13,300.00	-3,260.00	0.00	13,300.00	-19.7%
Supervision Regular Day								
A2020.150	PRINCIPAL SALARY	0.00	0.00	0.00	0.00		0.00	0.0%
A2020.150.1	DEPUTY SUPERINTENDENT	35,000.00	17,500.00	17,500.00	0.00		17,500.00	0.0%
A2020.160	PRINCIPAL SEC SALARY	28,839.67	57,748.00	34,000.00	-23,748.00		34,000.00	-41.1%
A2020.200	EQUIPMENT	675.00	675.00	675.00	0.00		675.00	0.0%
A2020.410	TRAVEL & CONFERENCE	750.00	750.00	750.00	0.00		750.00	0.0%
A2020.415	DUES	750.00	750.00	750.00	0.00		750.00	0.0%
A2020.450	SUPPLIES & MATERIALS	875.00	875.00	875.00	0.00		875.00	0.0%
Total Supervision Regular Day		66,889.67	78,298.00	54,550.00	-23,748.00	0.00	54,550.00	-30.3%
Inservice Training								
A2070.150	SALARIES - INST. S	0.00	0.00	0.00	0.00		0.00	0.0%
A2070.160	SALARIES - NON INS	550.00	550.00	550.00	0.00		550.00	0.0%
A2070.400	CONSULTANT FEES	3,750.00	3,750.00	3,750.00	0.00		3,750.00	0.0%
A2070.450	SUPPLIES & MATERIALS	1,000.00	1,000.00	1,000.00	0.00		1,000.00	0.0%
A2070.490	BOCES SERVICES	0.00	0.00	0.00	0.00		0.00	0.0%
Total Inservice Training		5,300.00	5,300.00	5,300.00	0.00	0.00	5,300.00	0.0%
Teaching Regular School								
A2110.120	TEACHER SALARIES, K-6	885,789.50	826,641.00	865,906.45	39,265.45		865,906.45	4.8%
A2110.120.2270	TEACHER SALARIES - PSEN	0.00	0.00	0.00	0.00		0.00	0.0%
A2110.130	TEACHER SALARIES,7-12	986,582.30	1,017,660.00	1,065,998.85	48,338.85		1,065,998.85	4.8%
A2110.140	TEACHER SUBSTITUTE	45,000.00	45,000.00	45,000.00	0.00		45,000.00	0.0%
A2110.160	TEACHER ASSISTANT	131,972.13	141,129.00	147,832.63	6,703.63		147,832.63	4.8%
A2110.161	SUB. AIDE SALARIES	5,000.00	5,000.00	5,000.00	0.00		5,000.00	0.0%
A2110.200	EQUIPMENT	10,000.00	10,000.00	10,000.00	0.00		10,000.00	0.0%
A2110.400	CONTRACT SERVICES	32,500.00	32,500.00	32,500.00	0.00		32,500.00	0.0%
A2110.410	TRAVEL & CONFERENCE	7,500.00	7,588.00	7,600.00	12.00		7,600.00	0.2%
A2110.419	INST POSTAGE	3,690.00	3,690.00	3,690.00	0.00		3,690.00	0.0%
A2110.420	INST TELEPHONE	7,860.00	7,860.00	7,860.00	0.00		7,860.00	0.0%
A2110.435	EQUIPMENT REPAIR	4,600.00	4,600.00	4,600.00	0.00		4,600.00	0.0%
A2110.443	EDUCATIONAL TRIPS-	7,000.00	8,302.00	8,500.00	198.00		8,500.00	2.4%
A2110.445	ASSEMBLIES-FEES	8,000.00	8,000.00	8,500.00	500.00		8,500.00	6.3%
A2110.450	SUPPLIES & MATERIALS	54,740.00	56,731.00	57,500.00	769.00		57,500.00	1.4%
A2110.470	TUITION-OTHER PUB	27,500.00	27,500.00	27,500.00	0.00		27,500.00	0.0%
A2110.475	TUITION-OTHER	0.00	0.00	0.00	0.00		0.00	0.0%
A2110.480	TEXTBOOKS	32,000.00	33,397.00	34,000.00	603.00		34,000.00	1.8%
A2110.491	BOCES SERVICES	360,818.29	318,242.00	327,789.26	9,547.26		327,789.26	3.0%
Total Teaching Regular School		2,610,552.21	2,553,840.00	2,659,777.19	105,937.19	0.00	2,659,777.19	4.1%

**SHARON SPRINGS CENTRAL SCHOOL DISTRICT  
COMPREHENSIVE BUDGET**

ACCOUNT CODE	ACCOUNT NAME	2021-2022 BUDGET	2022-2023 CURRENT BUDGET	2023-2024 BASELINE BUDGET	2023-2024 INCREASE/DECREASE	2023-2024 ADJUSTMENTS	2023-2024 FINAL BUDGET	% INC PROPOSE BUDGET
<b>Special Education Students</b>								
A2250.150	TEACHER SALARY	254,274.03	294,284.00	308,998.20	14,714.20		308,998.20	5.0%
A2250.151	ADMIN.INTERN/CSE	0.00	0.00	0.00	0.00		0.00	0.0%
A2250.160	AIDE, CLERK, SAL	36,674.98	37,830.24	38,248.00	417.76		38,248.00	1.1%
A2250.400	CONTRACT SERVICES	58,135.00	58,135.00	58,135.00	0.00		58,135.00	0.0%
A2250.410	TRAVEL & CONFERENCE	1,755.00	1,755.00	1,755.00	0.00		1,755.00	0.0%
A2250.450	SUPPLIES & MATERIA	2,200.00	2,427.00	2,500.00	73.00		2,500.00	3.0%
A2250.470	TUITION-OTHER PUB	145,000.00	145,000.00	145,000.00	0.00		145,000.00	0.0%
A2250.471	TUITION SUMMER SCH	9,500.00	12,150.00	12,500.00	350.00		12,500.00	2.9%
A2250.472	TUITION-PRIVATE	0.00	0.00	0.00	0.00		0.00	0.0%
A2250.480	TEXTBOOKS-SPECIAL	696.00	816.00	850.00	34.00		850.00	4.2%
A2250.490	BOCES SERVICES	198,739.03	202,051.00	205,081.77	3,030.77		205,081.77	1.5%
<b>Total Special Education</b>		<b>706,974.05</b>	<b>754,448.24</b>	<b>773,067.97</b>	<b>18,619.72</b>	<b>0.00</b>	<b>773,067.97</b>	<b>2.5%</b>
<b>Occupational Education</b>								
A2280.490	BOCES SERVICES	93,371.88	157,275.00	159,634.13	2,359.13		159,634.13	1.5%
<b>Total Occupational Education</b>		<b>93,371.88</b>	<b>157,275.00</b>	<b>159,634.13</b>	<b>2,359.13</b>	<b>0.00</b>	<b>159,634.13</b>	<b>1.5%</b>
<b>Teaching-Special Schools</b>								
A2330.150	SUMMER SCHOOL - SALARY	4,580.30	4,725.00	4,949.44	224.44		4,949.44	4.8%
A2331.150	AFTER SCHOOL PROG SALARY	0.00	0.00	0.00	0.00		0.00	0.0%
<b>Total Teaching Special Schools</b>		<b>4,580.30</b>	<b>4,725.00</b>	<b>4,949.44</b>	<b>224.44</b>	<b>0.00</b>	<b>4,949.44</b>	<b>4.8%</b>
<b>School Library &amp; Audiovisual</b>								
A2610.150	LIB/MED SPECIALIST	80,698.17	83,505.00	87,471.49	3,966.49		87,471.49	4.8%
A2610.200	EQUIPMENT	0.00	0.00	0.00	0.00		0.00	0.0%
A2610.400	CONTRACT - COPIER	2,500.00	2,235.00	2,500.00	265.00		2,500.00	11.9%
A2610.410	TRAVEL & CONFERENCE	0.00	0.00	0.00	0.00		0.00	0.0%
A2610.420	TELEPHONE SERVICE	0.00	0.00	0.00	0.00		0.00	0.0%
A2610.435	EQUIPMENT REPAIRS-	0.00	0.00	0.00	0.00		0.00	0.0%
A2610.450	SUPPLIES & MATERIALS	2,400.00	2,400.00	2,400.00	0.00		2,400.00	0.0%
A2610.451	READING IS FUN BKS	0.00	0.00	0.00	0.00		0.00	0.0%
A2610.452	LIBRARY PERIODICAL	0.00	0.00	0.00	0.00		0.00	0.0%
A2610.460	LIBRARY BOOKS & V	25,000.00	29,380.00	30,000.00	620.00		30,000.00	2.1%
A2610.490	BOCES VIDEO & FILM	0.00	0.00	0.00	0.00		0.00	0.0%
<b>Total School Library &amp; Audiovisual</b>		<b>110,598.17</b>	<b>117,520.00</b>	<b>122,371.49</b>	<b>4,851.49</b>	<b>0.00</b>	<b>122,371.49</b>	<b>4.1%</b>
<b>Computer Assisted Instruction</b>								
A2630.160	NON-INSTRUCTIONAL	108,299.25	123,711.00	129,587.27	5,876.27		129,587.27	4.8%
A2630.200	COMPUTER HARDWARE	15,000.00	15,568.00	15,575.00	7.00		15,575.00	0.0%
A2630.435	COMPUTER REPAIRS	10,000.00	19,060.00	20,000.00	940.00		20,000.00	4.9%
A2630.460	COMPUTER SOFTWARE	44,000.00	40,515.00	44,000.00	3,485.00		44,000.00	8.6%
A2630.490	BOCES SERVICES	270,498.80	278,613.76	282,792.97	4,179.21		282,792.97	1.5%
<b>Total Computer Assisted Instruction</b>		<b>447,798.05</b>	<b>477,467.76</b>	<b>491,955.24</b>	<b>14,487.48</b>	<b>0.00</b>	<b>491,955.24</b>	<b>3.0%</b>
<b>Attendance-Regular School</b>								
A2805.160	NURSE SALARY	5,642.71	5,820.45	6,111.47	291.02		6,111.47	5.0%
A2805.450	SUPPLIES & MATERIALS	190.00	190.00	190.00	0.00		190.00	0.0%
<b>Total Attendance-Regular School</b>		<b>5,832.71</b>	<b>6,010.45</b>	<b>6,301.47</b>	<b>291.02</b>	<b>0.00</b>	<b>6,301.47</b>	<b>4.8%</b>

SHARON SPRINGS CENTRAL SCHOOL DISTRICT  
COMPREHENSIVE BUDGET

ACCOUNT CODE	ACCOUNT NAME	2021-2022 BUDGET	2022-2023 CURRENT BUDGET	2023-2024 BASELINE BUDGET	2023-2024 INCREASE/DECREASE	2023-2024 ADJUSTMENTS	2023-2024 FINAL BUDGET	% INC PROPOSE BUDGET
Guidance Regular Day								
A2810.150	GUIDANCE COUNSEL	52,959.30	54,627.52	57,222.33	2,594.81		57,222.33	4.8%
A2810.160	SECRETARY	20,597.48	28,746.00	20,600.00	-8,146.00		20,600.00	-28.3%
A2810.200	EQUIPMENT	0.00	0.00	0.00	0.00		0.00	0.0%
A2810.400	SCORING ACHIEVEMENT	1,250.00	1,250.00	1,250.00	0.00		1,250.00	0.0%
A2810.410	TRAVEL & CONFERENCE	400.00	400.00	400.00	0.00		400.00	0.0%
A2810.415	STUDENT AP COURSE	1,500.00	6,525.00	7,500.00	975.00		7,500.00	14.9%
A2810.450	SUPPLIES & MATERIALS	1,900.00	1,900.00	1,900.00	0.00		1,900.00	0.0%
A2810.455	PLANNERS	1,500.00	1,500.00	1,500.00	0.00		1,500.00	0.0%
A2810.490	BOCES SCORING	3,924.13	4,041.85	4,163.11	121.26		4,163.11	3.0%
A2810.491	BOCES COORD. PUPIL	229.74	236.63	243.73	7.10		243.73	3.0%
Total Guidance Regular Day		84,260.65	99,227.00	94,779.16	-4,447.84	0.00	94,779.16	-4.5%
Health Services								
A2815.160	NURSE SALARY	41,089.35	42,955.00	44,995.36	2,040.36		44,995.36	4.8%
A2815.161	SUB. NURSE SALARY	1,200.00	1,200.00	1,200.00	0.00		1,200.00	0.0%
A2815.200	EQUIPMENT	525.00	525.00	525.00	0.00		525.00	0.0%
A2815.400	CONTRACTUAL-PHYSICALS	13,500.00	14,916.00	15,000.00	84.00		15,000.00	0.6%
A2815.410	TRAVEL & CONFERENCE	1,265.00	1,265.00	1,265.00	0.00		1,265.00	0.0%
A2815.415	DUES & FEES	200.00	200.00	200.00	0.00		200.00	0.0%
A2815.435	EQUIPMENT REPAIR	255.00	255.00	255.00	0.00		255.00	0.0%
A2815.450	SUPPLIES & MATERIALS	2,055.00	2,055.00	2,055.00	0.00		2,055.00	0.0%
A2816.150	INSTRUCTIONAL SALARY	650.00	650.00	650.00	0.00		650.00	0.0%
A2816.160	NON-INSTRUCTIONAL	250.00	250.00	250.00	0.00		250.00	0.0%
A2816.400	CONTRACTUAL EXPENSE	250.00	250.00	250.00	0.00		250.00	0.0%
A2816.490	BOCES SERVICES	0.00	0.00	0.00	0.00		0.00	0.0%
Total Health Services		61,239.35	64,521.00	66,645.36	2,124.36	0.00	66,645.36	3.3%
Psychological Services								
A2820.450	SUPPLIES & MATERIALS	500.00	500.00	500.00	0.00		500.00	0.0%
A2820.490	BOCES PSYCHOLOGIST	0.00	0.00	0.00	0.00		0.00	0.0%
Total Psychological Screening		500.00	500.00	500.00	0.00	0.00	500.00	0.0%
Cocurricular Activities								
A2850.150	ADVISOR SALARIES	41,778.43	43,094.45	45,141.43	2,046.99		45,141.43	4.7%
A2850.151	INST CHAPERONES	1,552.01	1,600.90	1,676.94	76.04		1,676.94	4.8%
A2850.160	SAL. NON-INST.STAFF	600.00	600.00	600.00	0.00		600.00	0.0%
A2850.161	NON-INST CHAPERONE	325.00	325.00	325.00	0.00		325.00	0.0%
A2850.400	YEARBOOKS	10,000.00	10,000.00	10,000.00	0.00		10,000.00	0.0%
Total Cocurricular Activities		54,255.44	55,620.35	57,743.38	2,123.03	0.00	57,743.38	3.8%
Interscholastic Athletics								
A2855.150	SALARIES-COACHES	68,634.08	70,796.06	74,158.87	3,362.81		74,158.87	4.8%
A2855.151	INST CHAPERONES	2,230.42	2,300.67	2,409.96	109.28		2,409.96	4.8%
A2855.160	NON-INST CHAPERONE	6,749.91	6,962.54	7,293.26	330.72		7,293.26	4.8%
A2855.200	EQUIPMENT	4,500.00	4,500.00	4,500.00	0.00		4,500.00	0.0%
A2855.400	OFFICIALS & FEES	19,850.00	19,850.00	19,850.00	0.00		19,850.00	0.0%
A2855.410	OFFICIALS & FEES	0.00	0.00	0.00	0.00		0.00	0.0%
A2855.415	DUES, MEMBERSHIP,	3,500.00	3,500.00	3,500.00	0.00		3,500.00	0.0%
A2855.435	EQUIP. REPAIR/CLEANING	600.00	600.00	600.00	0.00		600.00	0.0%
A2855.450	SUPPLIES & MATERIALS	14,000.00	14,000.00	14,000.00	0.00		14,000.00	0.0%
Total Interscholastic Athletics		120,064.41	122,509.27	126,312.08	3,802.82	0.00	126,312.08	3.1%
SUB TOTALS 2000 CODES:		4,385,499.87	4,513,822.07	4,637,186.90	123,364.83	0.00	4,637,186.90	2.7%

**SHARON SPRINGS CENTRAL SCHOOL DISTRICT  
COMPREHENSIVE BUDGET**

ACCOUNT CODE	ACCOUNT NAME	2021-2022 BUDGET	2022-2023 CURRENT BUDGET	2023-2024 BASELINE BUDGET	2023-2024 INCREASE/DECREASE	2023-2024 ADJUSTMENTS	2023-2024 FINAL BUDGET	% INC PROPOSE BUDGET
District Transportation Services								
A5510.160	BUS DRIVERS & MECH	247,800.00	273,606.00	286,602.29	12,996.29		286,602.29	4.7%
A5510.160.1	SUPERVISOR & STAFF	93,742.52	87,695.00	91,860.51	4,165.51		91,860.51	4.8%
A5510.161	SUBSTITUTE & EXTRA	15,669.44	7,163.00	7,503.24	340.24		7,503.24	4.8%
A5510.161.2	SPORTS/GAMES	7,594.72	7,833.95	8,206.07	372.11		8,206.07	4.7%
A5510.161.8	LATE RUNS	7,500.00	7,500.00	7,500.00	0.00		7,500.00	0.0%
A5510.161.9	FIELD TRIPS	6,500.00	6,500.00	6,500.00	0.00		6,500.00	0.0%
A5510.200	EQUIPMENT	7,750.00	7,750.00	7,750.00	0.00		7,750.00	0.0%
A5510.210	NEW BUS PURCHASE	0.00	0.00	0.00	0.00		0.00	0.0%
A5510.400	CONTRACT SERVICES	10,000.00	10,000.00	10,000.00	0.00		10,000.00	0.0%
A5510.410	TRAVEL & CONFERENCE	1,100.00	1,100.00	1,100.00	0.00		1,100.00	0.0%
A5510.422	CONTRACT INSURANCE	18,428.76	18,981.62	19,551.07	569.45		19,551.07	3.0%
A5510.448	BUS INSPECTIONS	100.00	100.00	100.00	0.00		100.00	0.0%
A5510.450	SUPPLIES & MATERIALS GENERA	8,000.00	7,200.00	8,000.00	800.00		8,000.00	11.1%
A5510.451	SUPPLIES & MATERIALS PARTS	22,500.00	22,500.00	22,500.00	0.00		22,500.00	0.0%
A5510.452	BUS PROPANE	12,000.00	12,000.00	12,000.00	0.00		12,000.00	0.0%
A5510.453	GASOLINE-UNLEADED	36,381.15	37,290.67	38,222.94	932.27		38,222.94	2.5%
A5510.454	DIESEL FUEL	28,422.90	29,133.47	29,861.81	728.34		29,861.81	2.5%
A5510.455	ANTI FREEZE	1,500.00	1,500.00	1,500.00	0.00		1,500.00	0.0%
A5510.456	OIL & LUBE	2,750.00	3,550.00	3,600.00	50.00		3,600.00	1.4%
A5510.457	TIRES & CHAINS	7,500.00	7,500.00	7,500.00	0.00		7,500.00	0.0%
A5510.490	BOCES SERVICES	0.00	0.00	0.00	0.00		0.00	0.0%
<b>Total District Transportation</b>		<b>535,239.49</b>	<b>548,903.72</b>	<b>569,857.93</b>	<b>20,954.21</b>	<b>0.00</b>	<b>569,857.93</b>	<b>3.8%</b>
Garage Building								
A5530.400	CONTRACT SERVICES	1,000.00	1,000.00	1,000.00	0.00		1,000.00	0.0%
A5530.420	TELEPHONE	3,107.80	3,185.50	3,265.13	79.64		3,265.13	2.5%
A5530.421	WATER	2,513.74	2,576.58	2,641.00	64.41		2,641.00	2.5%
A5530.429	HEATING OIL #2	33,936.03	34,784.43	35,654.04	869.61		35,654.04	2.5%
A5530.431	ELECTRICITY	28,991.95	29,716.75	30,459.67	742.92		30,459.67	2.5%
A5530.437	BUILDING REPAIRS	3,723.63	3,816.72	3,912.14	95.42		3,912.14	2.5%
A5530.450	SUPPLIES & MATERIALS	1,057.80	1,084.25	1,111.35	27.11		1,111.35	2.5%
<b>Total Garage Building</b>		<b>74,330.95</b>	<b>76,164.22</b>	<b>78,043.33</b>	<b>1,879.11</b>	<b>0.00</b>	<b>78,043.33</b>	<b>2.5%</b>
Contract Transportation								
A5540.400	CONTRACT TRANSPORT	0.00	0.00	0.00	0.00		0.00	0.0%
<b>Total Contract Transportation</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL:PUPIL TRANSPORTATION</b>		<b>609,570.44</b>	<b>625,067.95</b>	<b>647,901.26</b>	<b>22,833.31</b>	<b>0.00</b>	<b>647,901.26</b>	<b>3.7%</b>
Census								
A8070.400	CENSUS ENUMERATOR	572.22	586.52	601.18	14.66		601.18	0.0%
A8070.450	SUPPLIES & MATERIALS	572.22	586.52	601.18	14.66		601.18	2.5%
<b>Total Census</b>		<b>1,144.43</b>	<b>1,173.04</b>	<b>1,202.37</b>	<b>29.33</b>	<b>0.00</b>	<b>1,202.37</b>	<b>2.5%</b>
Employee Benefits								
A9010.800	NYS EMPLOYEES RET.	153,837.91	158,683.80	166,221.28	7,537.48		166,221.28	4.8%
A9020.800	NYS TEACHERS RET.	446,093.84	460,145.79	482,002.72	21,856.93		482,002.72	4.8%
A9030.800	SOCIAL SECURITY	281,051.77	296,905.90	311,008.93	14,103.03		311,008.93	4.8%
A9040.800	WORKMEN'S COMP.	35,525.00	35,525.00	35,525.00	0.00		35,525.00	0.0%
A9050.800	UNEMPLOYMENT INSURANCE	7,500.00	7,500.00	7,500.00	0.00		7,500.00	0.0%
<b>Total Employee Benefits</b>		<b>924,008.52</b>	<b>958,760.50</b>	<b>1,002,257.93</b>	<b>43,497.44</b>	<b>0.00</b>	<b>1,002,257.93</b>	<b>4.5%</b>

SHARON SPRINGS CENTRAL SCHOOL DISTRICT  
COMPREHENSIVE BUDGET

ACCOUNT CODE	ACCOUNT NAME	2021-2022 BUDGET	2022-2023 CURRENT BUDGET	2023-2024 BASELINE BUDGET	2023-2024 INCREASE/DECREASE	2023-2024 ADJUSTMENTS	2023-2024 FINAL BUDGET	% INC PROPOSE BUDGET
Hospital Medical and Dental								
A9060.800	HOSP/MED-INSURANCE	1,691,399.18	1,893,786.00	1,975,646.00	81,860.00		1,975,646.00	4.3%
A9060.800.1	HOSP/MED-PRESCRIPT	0.00	0.00	0.00	0.00		0.00	0.0%
A9060.800.2	HEALTH INS-NON TEA	0.00	0.00	0.00	0.00		0.00	0.0%
Total Hospital Medical and Dental		1,691,399.18	1,893,786.00	1,975,646.00	81,860.00	0.00	1,975,646.00	4.3%
Other								
A9089.800	NTO-RX/MED REIMBUR	0.00	0.00	0.00	0.00		0.00	0.0%
Total Other		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Total Benefits</b>		<b>2,615,407.70</b>	<b>2,852,546.50</b>	<b>2,977,903.93</b>	<b>125,357.44</b>	<b>0.00</b>	<b>2,977,903.93</b>	<b>4.4%</b>
<b>Total Budget before Debt Service</b>		<b>9,030,819.19</b>	<b>9,476,351.41</b>	<b>9,777,651.96</b>	<b>301,300.55</b>	<b>0.00</b>	<b>9,777,651.96</b>	<b>3.2%</b>
Debt Service								
A9711.600	SERIAL BONDS- PROJ 1,2,&3	560,000.00	475,000.00	515,000.00	40,000.00		515,000.00	8.4%
A9711.600.1	SERIALBONDS-	0.00	0.00	0.00	0.00		0.00	0.0%
A9711.700	SERIAL BONDS- PROJ 1,2&3 INT	0.00	0.00	0.00	0.00		0.00	0.0%
A9711.700.1	SERIAL BONDS-PROJ #	93,033.00	83,345.00	243,245.00	159,900.00		243,245.00	191.9%
A9731.600	BAN PRIN-SCHOOL CONSTRUCTI	0.00	0.00	0.00	0.00		0.00	0.0%
A9731.600.1	BANDS-CONSTR.#3-PRINCIPAL	0.00	0.00	0.00	0.00		0.00	0.0%
A9731.700	BAN INT-SCHOOL CONSTRUCTIO	0.00	0.00	0.00	0.00		0.00	0.0%
A9731.700.1	BANS-CONSTRT.#3-INTEREST	0.00	0.00	0.00	0.00		0.00	0.0%
A9785.6	BUS DEBT SERVICE- PRI	73,982.00	74,890.00	101,034.00	26,144.00		101,034.00	34.9%
A9785.7	BUS DEBT SERVICE- INT	5,642.00	6,737.00	11,320.00	4,583.00		11,320.00	68.0%
Total Debt Service		732,657.00	639,972.00	870,599.00	230,627.00	0.00	870,599.00	36.0%
Transfers								
A9901.950	INTERFUND TRANS-SP	17,500.00	17,500.00	17,500.00	0.00		17,500.00	0.0%
A9950.900	INTERFUND TRANS-CAPITAL	100,000.00	100,000.00	100,000.00	0.00		100,000.00	100.0%
Total Transfers		117,500.00	117,500.00	117,500.00	0.00	0.00	117,500.00	0.0%
<b>Total Debt Service and Transfers</b>		<b>850,157.00</b>	<b>757,472.00</b>	<b>988,099.00</b>	<b>230,627.00</b>	<b>0.00</b>	<b>988,099.00</b>	<b>30.4%</b>
<b>TOTAL BUDGET</b>		<b>9,880,976.19</b>	<b>10,233,823.41</b>	<b>10,765,750.96</b>	<b>531,927.55</b>	<b>0.00</b>	<b>10,765,750.96</b>	<b>5.2%</b>

School District Budget Notice			
Overall Budget Proposal	Budget Adopted for the 2022-2023 School Year	Budget Adopted for the 2023-2024 School Year	*Contingency Budget for 2023-2024 School Year
Total Budgeted Amount, Not Including Separate Propositions Increase/Decrease for the 2020-2021	10,233,823	10,765,751	10,704,200
Percentage Increase/Decrease in Proposed Budget		531,928	470,376
Change in Consumer Price Index		5.20%	4.60%
		4.70%	
A. Proposed Tax Levy to Support the Total Budgeted Amount	2,399,766	2,399,766	
B. Levy to Support Library Debt, if applicable	0	0	
C. Levy for Non-Excludable Propositions, if applicable	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	0	0	
E. Total Proposed School Year Tax Levy (A+B+C+D)	2,399,766	2,399,766	
F. Permissible Exclusions to the School Tax Levy Limit	76,714	98,987	
G. School Tax Levy Limit, EXCLUDING Permissible Exclusions	2,323,052	2,394,196	
H. Total Proposed Tax Levy for School Purposes, EXCLUDING Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	2,323,052	2,300,779	
I. Difference (G-H) (Negative Value Requires 60% Voter Approval -See Note Below Regarding Separate Propositions) **	0	93,417	
Administrative Component	749,973	727,411	759,822
Program Component	7,821,587	8,118,301	8,053,821
Capital Component	1,662,263	1,920,039	1,890,556

\*Reductions would be required in the areas of staffing, equipment, maintenance and transportation.

Description	Amount
Bus Proposition	160,000

List Separate Propositions that are not included in the Total Budgeted Amount (Tax Levy Associates with educational or transportation propositions are not eligible for exclusion and may affect voter approval requirements)

Estimated Basic STAR Exemption Savings (authorized by section 425 of Real Property Tax Law)	Under the Budget Proposed for the 2022-23 School Year	483
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**Sharon Springs Central School**

**Payment in Lieu of Taxes**

**2023-2024**

<b>PILOT Agreement with:</b>	<b>PILOT Payment:</b>
Tennessee Gas	\$ 267, 736.70
Walmart	\$ 390, 000.00
<u>Birds Eye Solar</u>	<u>\$ 32, 371.68</u>
<b>Total Payment</b>	<b>\$ 690,108.38</b>





Equalized Total Assessed Value 312,267,172

School District - 434601 Sharon Springs

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	119,130	0.04
13500	TOWN - GENERALLY	RPTL 406(1)	5	652,001	0.21
13510	TOWN - CEMETERY LAND	RPTL 446	2	342,783	0.11
13570	TOWN O/S LIMITS - SPECIFIED US	RPTL 406(2)	1	2,609	0.00
13650	VG - GENERALLY	RPTL 406(1)	17	1,955,479	0.63
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	14,087	0.00
13800	SCHOOL DISTRICT	RPTL 408	5	6,917,303	2.22
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	7	125,216,033	40.10
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	3,834,261	1.23
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	43,478	0.01
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	38,435	0.01
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	483,131	0.15
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	367,826	0.12
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	7,652	0.00
28110	NOT-FOR-PROFIT HOUSING COMPAN	RPTL 422	2	2,174,435	0.70
41400	CLERGY	RPTL 460	1	2,609	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	4	195,305	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	216	8,289,320	2.65
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	8	318,283	0.10
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	208,434	0.07
41804	PERSONS AGE 65 OR OVER	RPTL 467	9	305,110	0.10
41834	ENHANCED STAR	RPTL 425	145	11,882,836	3.81
41854	BASIC STAR 1999-2000	RPTL 425	226	7,758,310	2.48
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	14	270,247	0.09
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	65,943	0.02
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	5,148,261	1.65

Equalized Total Assessed Value 312,267,172

School District - 434601 Sharon Springs

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
51100	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	40,696	0.01
Total Exemptions Exclusive of System Exemptions:				176,613,301	56.56
Total System Exemptions:				40,696	0.01
Totals:				176,653,997	56.57

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 10,352,529

School District - 434601 Sharon Springs Cen

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	2	56,700	0.55
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	102,200	0.99
41700	AGRICULTURAL BUILDING	RPTL 483	4	245,000	2.37
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	12	577,083	5.57
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	13,120	0.13
41834	ENHANCED STAR	RPTL 425	7	524,300	5.06
41854	BASIC STAR 1999-2000	RPTL 425	14	420,000	4.06
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	9,100	0.09
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>1,947,503</b>	<b>18.81</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>1,947,503</b>	<b>18.81</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 9,359,022

School District - 434601 Sharon Springs Cen

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	56,700	0.61
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	102,200	1.09
41700	AGRICULTURAL BUILDING	RPTL 483	4	245,000	2.62
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	12	577,083	6.17
41834	ENHANCED STAR	RPTL 425	7	524,300	5.60
41854	BASIC STAR 1999-2000	RPTL 425	14	420,000	4.49
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>1,925,283</b>	<b>20.57</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>1,925,283</b>	<b>20.57</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 993,507

School District - 434601 Sharon Springs Cen

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	13,120	1.32
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	9,100	0.92
<b>Total Exemptions Exclusive of System Exemptions:</b>				22,220	2.24
<b>Total System Exemptions:</b>				0	0.00
<b>Totals:</b>				22,220	2.24

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

## SHARON SPRINGS CENTRAL SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	3	–	3
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	–	–	–	–
Hispanic or Latino	–	–	–	–
Multiracial	–	–	–	–
White	2	3	–	3
English Language Learner	–	–	–	–
Students with Disabilities	2	3	–	3
Economically Disadvantaged	3	3	–	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	100	130	2
	Math	99	86	
	Science	39	173	
	Combined	238	119	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	--	--
	Math	1	--	
	Science	--	--	
	Combined	2	--	
Hispanic or Latino	ELA	4	--	--
	Math	3	--	
	Science	1	--	
	Combined	8	--	
Multiracial	ELA	1	--	--
	Math	1	--	
	Science	1	--	
	Combined	3	--	
White	ELA	94	126	2
	Math	94	86	
	Science	37	172	
	Combined	225	117	
Students with Disabilities	ELA	23	61	2
	Math	22	23	
	Science	9	133	
	Combined	54	57	
Economically Disadvantaged	ELA	57	133	3
	Math	55	84	
	Science	20	153	
	Combined	132	116	



ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	100	130	3
	Math	99	86	
	Science	39	173	
	Combined	238	119	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Hispanic or Latino	ELA	4	—	—
	Math	4	—	
	Science	1	—	
	Combined	9	—	
Multiracial	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
White	ELA	94	126	3
	Math	94	86	
	Science	37	172	
	Combined	225	117	
Students with Disabilities	ELA	23	61	3
	Math	22	23	
	Science	9	133	
	Combined	54	57	
Economically Disadvantaged	ELA	57	133	3
	Math	55	84	
	Science	20	153	
	Combined	132	116	

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	160	37	23.1%	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Black or African American	2	—	—	—
Hispanic or Latino	7	—	—	—
Multiracial	4	—	—	—
White	146	32	21.9%	3
English Language Learners	—	—	—	—
Students with Disabilities	31	9	29%	3
Economically Disadvantaged	87	31	35.6%	3

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	101	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	4	—
Multiracial	—	1	—
White	✓	94	100%
English Language Learner	—	0	—
Students with Disabilities	—	23	—
Economically Disadvantaged	✓	57	100%

### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	106	98.1%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	4	—
Multiracial	—	1	—
White	✓	99	99%
English Language Learner	—	0	—
Students with Disabilities	—	23	—
Economically Disadvantaged	✓	57	96.5%

## SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	4	3	–	3
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–
Black or African American	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–
Multiracial	–	–	–	–	–
White	3	4	3	–	3
English Language Learner	–	–	–	–	–
Students with Disabilities	–	–	–	–	–
Economically Disadvantaged	–	–	–	–	4

**SECONDARY CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	14	182	178	3
	Math	9	156		
	Science	14	204		
	Social Studies	—	—		
Hispanic or Latino	ELA	1	—	—	—
	Math	—	—		
	Science	1	—		
	Social Studies	—	—		
White	ELA	13	189	180	3
	Math	9	156		
	Science	13	204		
	Social Studies	—	—		
Students with Disabilities	ELA	2	—	—	—
	Math	1	—		
	Science	2	—		
	Social Studies	—	—		
Economically Disadvantaged	ELA	7	186	—	—
	Math	5	150		
	Science	7	200		
	Social Studies	—	—		

**SECONDARY WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	14	182	158	4
	Math	9	156		
	Science	14	204		
	Social Studies	14	0		
Hispanic or Latino	ELA	1	—	—	—
	Math	—	—		
	Science	1	—		
	Social Studies	1	—		
White	ELA	13	189	160	4
	Math	9	156		
	Science	13	204		
	Social Studies	13	0		
Students with Disabilities	ELA	2	—	—	—
	Math	1	—		
	Science	2	—		
	Social Studies	2	—		
Economically Disadvantaged	ELA	7	186	—	—
	Math	5	150		
	Science	7	200		
	Social Studies	7	0		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	25	24	96%	94.7%	3
	5-year	15	14	93.3%		
	6-year	10	—	—		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Black or African American	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Hispanic or Latino	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
Multiracial	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
White	4-year	24	23	95.8%	95.8%	3
	5-year	13	—	—		
	6-year	9	—	—		
English Language Learner	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Students with Disabilities	4-year	5	—	—	—	—
	5-year	0	—	—		
	6-year	4	—	—		
Economically Disadvantaged	4-year	9	—	—	—	—
	5-year	7	—	—		
	6-year	3	—	—		

### SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	70	19	27.1%	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	5	—	—	—
Multiracial	1	—	—	—
White	62	15	24.2%	3
English Language Learners	1	—	—	—
Students with Disabilities	9	—	—	—
Economically Disadvantaged	35	11	31.4%	4

### SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	—	16	—
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	1	—
Multiracial	—	0	—
White	—	15	—
English Language Learner	—	0	—
Students with Disabilities	—	2	—
Economically Disadvantaged	—	7	—

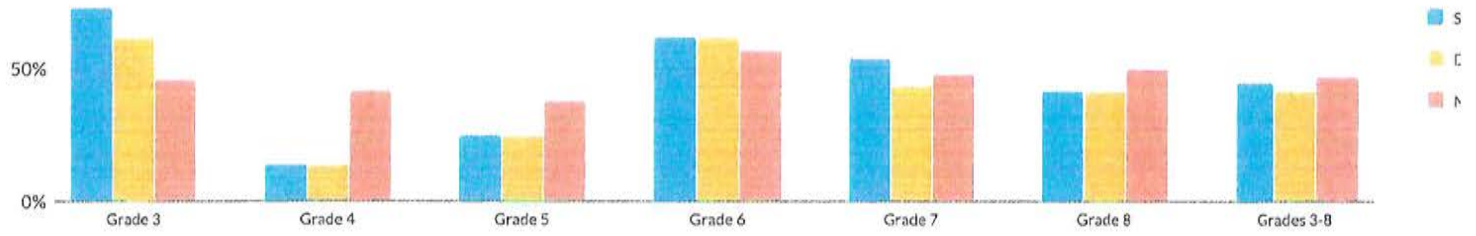
### SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	—	11	—
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	—	11	—
English Language Learner	—	0	—
Students with Disabilities	—	1	—
Economically Disadvantaged	—	5	—

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



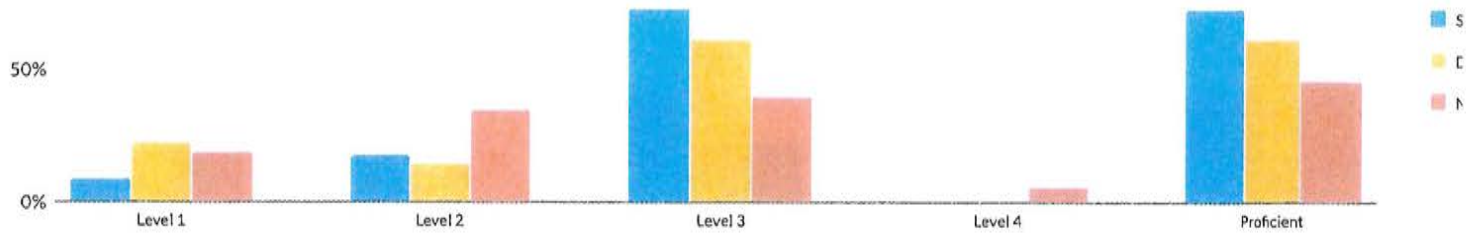
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	11	0	0%	11	100%	1	9%	2	18%	8	73%	0	0%	8	73%
Grade 4	14	0	0%	14	100%	6	43%	6	43%	2	14%	0	0%	2	14%
Grade 5	16	0	0%	16	100%	7	44%	5	31%	4	25%	0	0%	4	25%
Grade 6	22	1	5%	21	95%	5	24%	3	14%	5	24%	8	38%	13	62%
Grade 7	13	0	0%	13	100%	2	15%	4	31%	3	23%	4	31%	7	54%
Grade 8	26	0	0%	26	100%	2	8%	13	50%	7	27%	4	15%	11	42%
Grades 3-8	102	1	1%	101	99%	23	23%	33	33%	29	29%	16	16%	45	45%



## GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	11	100%	0	0%	11	100%	1	9%	2	18%	8	73%	0	0%	8	73%
Female	9	100%	0	0%	9	100%	–	–	–	–	–	–	–	–	–	–
Male	2	100%	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
General Education Students	10	100%	0	0%	10	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	100%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	11	100%	0	0%	11	100%	1	9%	2	18%	8	73%	0	0%	8	73%
Economically Disadvantaged	4	100%	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	7	100%	0	0%	7	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	11	100%	0	0%	11	100%	1	9%	2	18%	8	73%	0	0%	8	73%
Not in Foster Care	11	100%	0	0%	11	100%	1	9%	2	18%	8	73%	0	0%	8	73%
Not Homeless	11	100%	0	0%	11	100%	1	9%	2	18%	8	73%	0	0%	8	73%
Not Migrant	11	100%	0	0%	11	100%	1	9%	2	18%	8	73%	0	0%	8	73%
Parent Not in Armed Forces	11	100%	0	0%	11	100%	1	9%	2	18%	8	73%	0	0%	8	73%

## GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

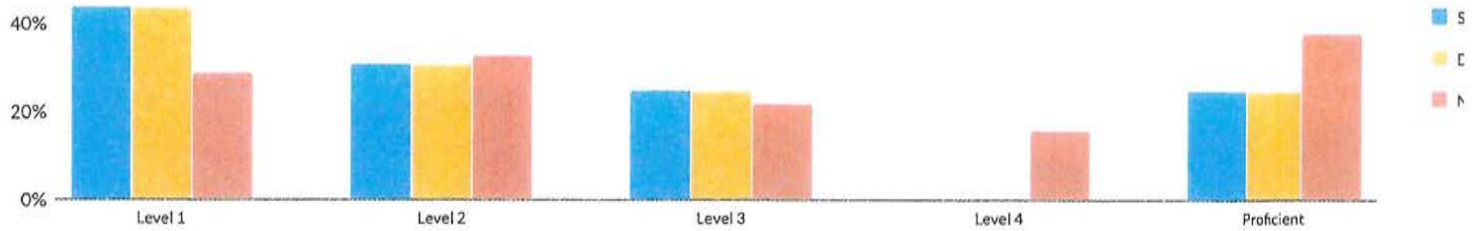


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	0	0%	14	100%	6	43%	6	43%	2	14%	0	0%	2	14%
Female	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Male	10	0	0%	10	100%	—	—	—	—	—	—	—	—	—	—
General Education Students	10	0	0%	10	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	13	0	0%	13	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	0	0%	14	100%	6	43%	6	43%	2	14%	0	0%	2	14%
Economically Disadvantaged	7	0	0%	7	100%	2	29%	4	57%	1	14%	0	0%	1	14%
Not Economically Disadvantaged	7	0	0%	7	100%	4	57%	2	29%	1	14%	0	0%	1	14%
Non-English Language Learner	14	0	0%	14	100%	6	43%	6	43%	2	14%	0	0%	2	14%
Not in Foster Care	14	0	0%	14	100%	6	43%	6	43%	2	14%	0	0%	2	14%
Not Homeless	14	0	0%	14	100%	6	43%	6	43%	2	14%	0	0%	2	14%
Not Migrant	14	0	0%	14	100%	6	43%	6	43%	2	14%	0	0%	2	14%
Parent Not in Armed Forces	14	0	0%	14	100%	6	43%	6	43%	2	14%	0	0%	2	14%

## GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

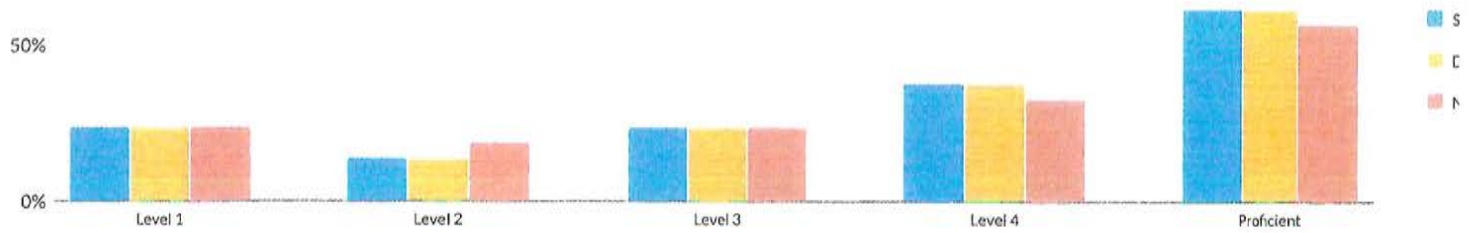


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	0	0%	16	100%	7	44%	5	31%	4	25%	0	0%	4	25%
Female	6	0	0%	6	100%	2	33%	0	0%	4	67%	0	0%	4	67%
Male	10	0	0%	10	100%	5	50%	5	50%	0	0%	0	0%	0	0%
General Education Students	12	0	0%	12	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	16	0	0%	16	100%	7	44%	5	31%	4	25%	0	0%	4	25%
Economically Disadvantaged	8	0	0%	8	100%	4	50%	2	25%	2	25%	0	0%	2	25%
Not Economically Disadvantaged	8	0	0%	8	100%	3	38%	3	38%	2	25%	0	0%	2	25%
Non-English Language Learner	16	0	0%	16	100%	7	44%	5	31%	4	25%	0	0%	4	25%
Not in Foster Care	16	0	0%	16	100%	7	44%	5	31%	4	25%	0	0%	4	25%
Not Homeless	16	0	0%	16	100%	7	44%	5	31%	4	25%	0	0%	4	25%
Not Migrant	16	0	0%	16	100%	7	44%	5	31%	4	25%	0	0%	4	25%
Parent Not in Armed Forces	16	0	0%	16	100%	7	44%	5	31%	4	25%	0	0%	4	25%

## GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

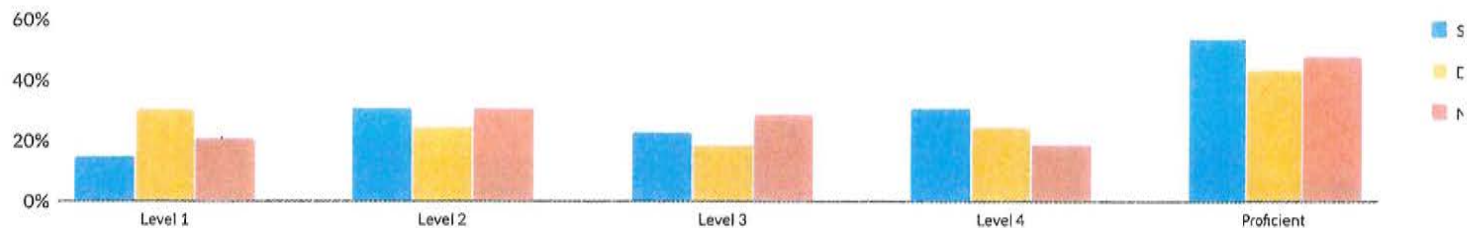


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	1	5%	21	95%	5	24%	3	14%	5	24%	8	38%	13	62%
Female	12	1	8%	11	92%	3	27%	1	9%	2	18%	5	45%	7	64%
Male	10	0	0%	10	100%	2	20%	2	20%	3	30%	3	30%	6	60%
General Education Students	16	1	6%	15	94%	0	0%	3	20%	4	27%	8	53%	12	80%
Students with Disabilities	6	0	0%	6	100%	5	83%	0	0%	1	17%	0	0%	1	17%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	19	1	5%	18	95%	—	—	—	—	—	—	—	—	—	—
Small Group Total	22	1	5%	21	95%	5	24%	3	14%	5	24%	8	38%	13	62%
Economically Disadvantaged	17	0	0%	17	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	22	1	5%	21	95%	5	24%	3	14%	5	24%	8	38%	13	62%
Not in Foster Care	22	1	5%	21	95%	5	24%	3	14%	5	24%	8	38%	13	62%
Not Homeless	22	1	5%	21	95%	5	24%	3	14%	5	24%	8	38%	13	62%
Not Migrant	22	1	5%	21	95%	5	24%	3	14%	5	24%	8	38%	13	62%
Parent Not in Armed Forces	22	1	5%	21	95%	5	24%	3	14%	5	24%	8	38%	13	62%

## GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

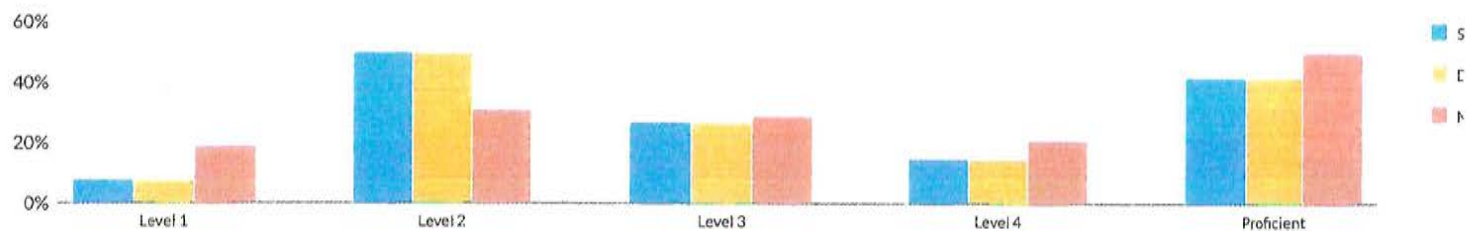


Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	0%	0	0%	13	100%	2	15%	4	31%	3	23%	4	31%	7	54%
Female	5	0%	0	0%	5	100%	1	20%	2	40%	1	20%	1	20%	2	40%
Male	8	0%	0	0%	8	100%	1	13%	2	25%	2	25%	3	38%	5	63%
General Education Students	10	0%	0	0%	10	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	0%	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	12	0%	0	0%	12	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	13	0%	0	0%	13	100%	2	15%	4	31%	3	23%	4	31%	7	54%
Economically Disadvantaged	8	0%	0	0%	8	100%	1	13%	2	25%	2	25%	3	38%	5	63%
Not Economically Disadvantaged	5	0%	0	0%	5	100%	1	20%	2	40%	1	20%	1	20%	2	40%
Non-English Language Learner	13	0%	0	0%	13	100%	2	15%	4	31%	3	23%	4	31%	7	54%
Not in Foster Care	13	0%	0	0%	13	100%	2	15%	4	31%	3	23%	4	31%	7	54%
Not Homeless	13	0%	0	0%	13	100%	2	15%	4	31%	3	23%	4	31%	7	54%
Not Migrant	13	0%	0	0%	13	100%	2	15%	4	31%	3	23%	4	31%	7	54%
Parent Not in Armed Forces	13	0%	0	0%	13	100%	2	15%	4	31%	3	23%	4	31%	7	54%

## GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



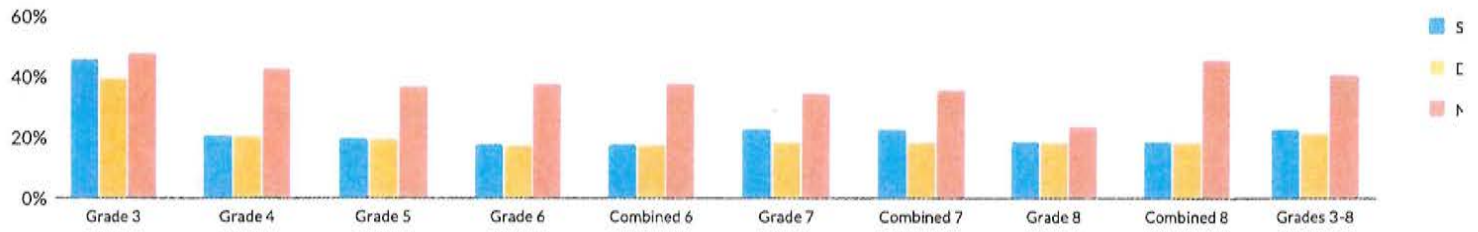
Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	100%	0	0%	26	100%	2	8%	13	50%	7	27%	4	15%	11	42%
Female	14	100%	0	0%	14	100%	0	0%	8	57%	2	14%	4	29%	6	43%
Male	12	100%	0	0%	12	100%	2	17%	5	42%	5	42%	0	0%	5	42%
General Education Students	21	100%	0	0%	21	100%	1	5%	9	43%	7	33%	4	19%	11	52%
Students with Disabilities	5	100%	0	0%	5	100%	1	20%	4	80%	0	0%	0	0%	0	0%
Black or African American	1	100%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	24	100%	0	0%	24	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	100%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	100%	0	0%	26	100%	2	8%	13	50%	7	27%	4	15%	11	42%
Economically Disadvantaged	13	100%	0	0%	13	100%	0	0%	10	77%	3	23%	0	0%	3	23%
Not Economically Disadvantaged	13	100%	0	0%	13	100%	2	15%	3	23%	4	31%	4	31%	8	62%
Non-English Language Learner	26	100%	0	0%	26	100%	2	8%	13	50%	7	27%	4	15%	11	42%
Not in Foster Care	26	100%	0	0%	26	100%	2	8%	13	50%	7	27%	4	15%	11	42%
Not Homeless	26	100%	0	0%	26	100%	2	8%	13	50%	7	27%	4	15%	11	42%
Not Migrant	26	100%	0	0%	26	100%	2	8%	13	50%	7	27%	4	15%	11	42%
Parent Not in Armed Forces	26	100%	0	0%	26	100%	2	8%	13	50%	7	27%	4	15%	11	42%

## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



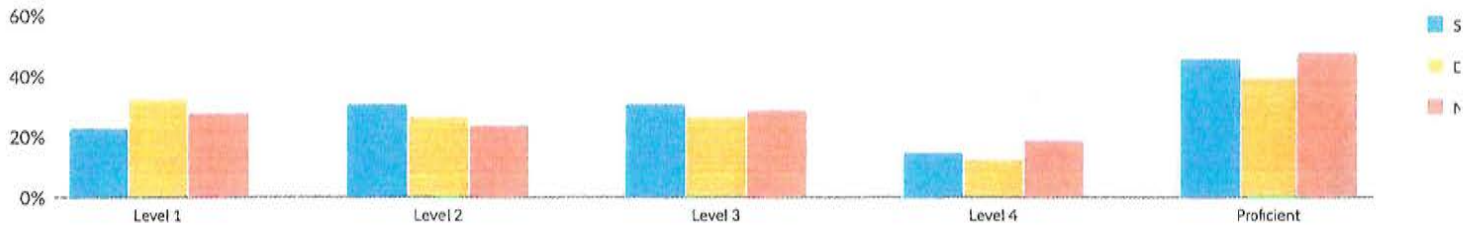
Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	13		0	0%	13	100%	3	23%	4	31%	4	31%	2	15%	6	46%
Grade 4	14		0	0%	14	100%	6	43%	5	36%	1	7%	2	14%	3	21%
Grade 5	16		1	6%	15	94%	7	47%	5	33%	1	7%	2	13%	3	20%
Grade 6	23		1	4%	22	96%	8	36%	10	45%	4	18%	0	0%	4	18%
Combined 6	23		1	4%	22	96%	8	36%	10	45%	4	18%	0	0%	4	18%
Grade 7	13		0	0%	13	100%	6	46%	4	31%	1	8%	2	15%	3	23%
Combined 7	13		0	0%	13	100%	6	46%	4	31%	1	8%	2	15%	3	23%
Grade 8	27		0	0%	27	100%	14	52%	8	30%	2	7%	3	11%	5	19%
Combined 8	27		0	0%	27	100%	14	52%	8	30%	2	7%	3	11%	5	19%
Grades 3-8	106		2	2%	104	98%	44	42%	36	35%	13	13%	11	11%	24	23%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



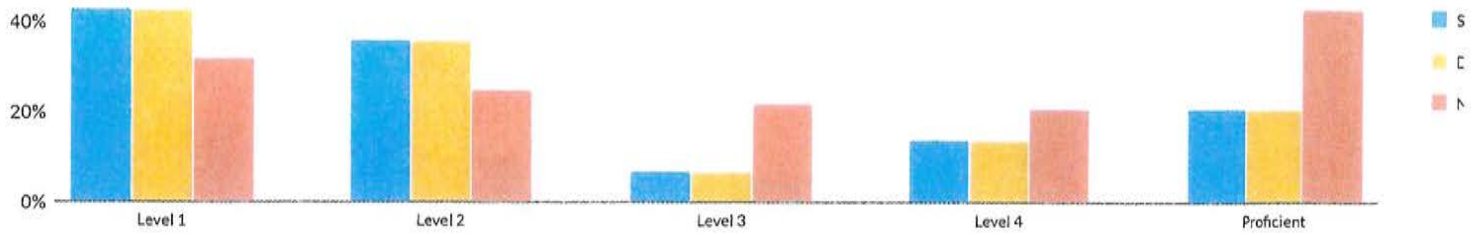
Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	13		0	0%	13	100%	3	23%	4	31%	4	31%	2	15%	6	46%
Female	9		0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Male	4		0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
General Education Students	12		0	0%	12	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	13		0	0%	13	100%	3	23%	4	31%	4	31%	2	15%	6	46%
Economically Disadvantaged	4		0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	9		0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	13		0	0%	13	100%	3	23%	4	31%	4	31%	2	15%	6	46%
Not in Foster Care	13		0	0%	13	100%	3	23%	4	31%	4	31%	2	15%	6	46%
Not Homeless	13		0	0%	13	100%	3	23%	4	31%	4	31%	2	15%	6	46%
Not Migrant	13		0	0%	13	100%	3	23%	4	31%	4	31%	2	15%	6	46%
Parent Not in Armed Forces	13		0	0%	13	100%	3	23%	4	31%	4	31%	2	15%	6	46%



## GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

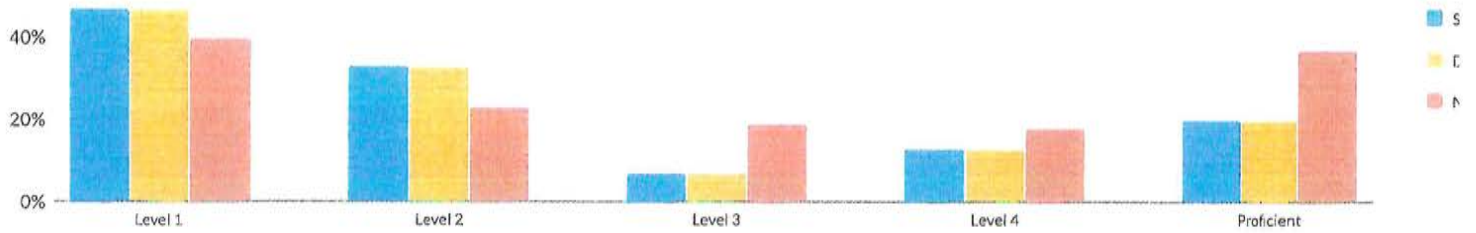


Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	100%	0	0%	14	100%	6	43%	5	36%	1	7%	2	14%	3	21%
Female	4	100%	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Male	10	100%	0	0%	10	100%	—	—	—	—	—	—	—	—	—	—
General Education Students	10	100%	0	0%	10	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	100%	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	100%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	13	100%	0	0%	13	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	100%	0	0%	14	100%	6	43%	5	36%	1	7%	2	14%	3	21%
Economically Disadvantaged	7	100%	0	0%	7	100%	2	29%	2	29%	1	14%	2	29%	3	43%
Not Economically Disadvantaged	7	100%	0	0%	7	100%	4	57%	3	43%	0	0%	0	0%	0	0%
Non-English Language Learner	14	100%	0	0%	14	100%	6	43%	5	36%	1	7%	2	14%	3	21%
Not in Foster Care	14	100%	0	0%	14	100%	6	43%	5	36%	1	7%	2	14%	3	21%
Not Homeless	14	100%	0	0%	14	100%	6	43%	5	36%	1	7%	2	14%	3	21%
Not Migrant	14	100%	0	0%	14	100%	6	43%	5	36%	1	7%	2	14%	3	21%
Parent Not in Armed Forces	14	100%	0	0%	14	100%	6	43%	5	36%	1	7%	2	14%	3	21%

## GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

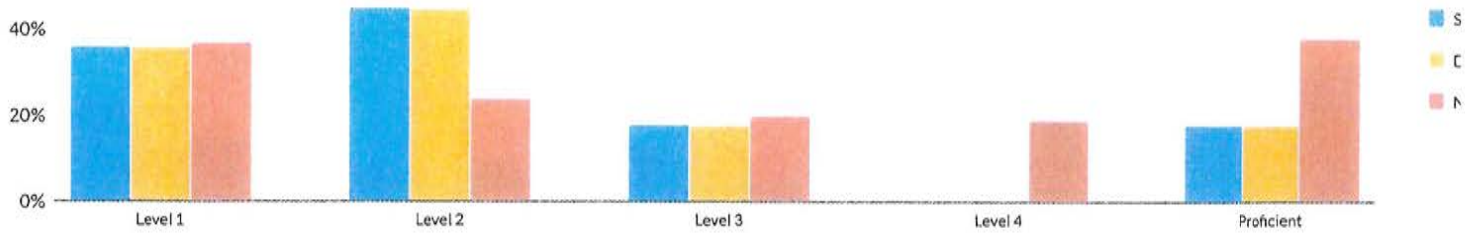


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	1	6%	15	94%	7	47%	5	33%	1	7%	2	13%	3	20%
Female	6	0	0%	6	100%	1	17%	4	67%	0	0%	1	17%	1	17%
Male	10	1	10%	9	90%	6	67%	1	11%	1	11%	1	11%	2	22%
General Education Students	12	1	8%	11	92%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	16	1	6%	15	94%	7	47%	5	33%	1	7%	2	13%	3	20%
Economically Disadvantaged	8	1	13%	7	88%	3	43%	2	29%	0	0%	2	29%	2	29%
Not Economically Disadvantaged	8	0	0%	8	100%	4	50%	3	38%	1	13%	0	0%	1	13%
Non-English Language Learner	16	1	6%	15	94%	7	47%	5	33%	1	7%	2	13%	3	20%
Not in Foster Care	16	1	6%	15	94%	7	47%	5	33%	1	7%	2	13%	3	20%
Not Homeless	16	1	6%	15	94%	7	47%	5	33%	1	7%	2	13%	3	20%
Not Migrant	16	1	6%	15	94%	7	47%	5	33%	1	7%	2	13%	3	20%
Parent Not in Armed Forces	16	1	6%	15	94%	7	47%	5	33%	1	7%	2	13%	3	20%

## GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

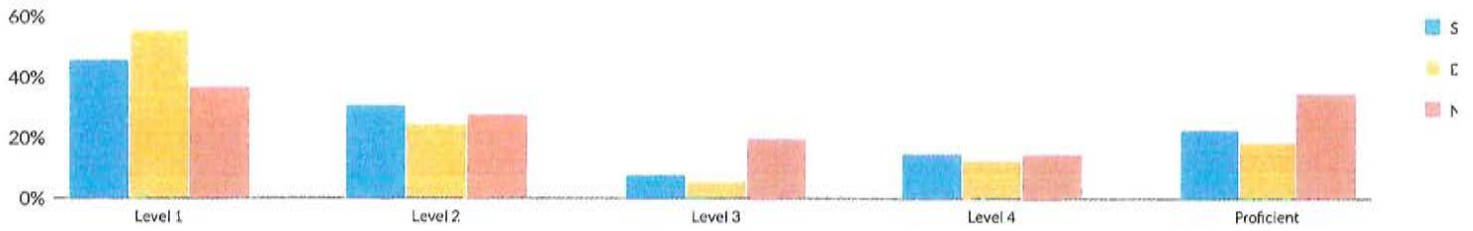


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	1	4%	22	96%	8	36%	10	45%	4	18%	0	0%	4	18%
Female	12	1	8%	11	92%	5	45%	4	36%	2	18%	0	0%	2	18%
Male	11	0	0%	11	100%	3	27%	6	55%	2	18%	0	0%	2	18%
General Education Students	17	0	0%	17	100%	4	24%	9	53%	4	24%	0	0%	4	24%
Students with Disabilities	6	1	17%	5	83%	4	80%	1	20%	0	0%	0	0%	0	0%
Hispanic or Latino	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
White	20	0	0%	20	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	23	1	4%	22	96%	8	36%	10	45%	4	18%	0	0%	4	18%
Economically Disadvantaged	17	1	6%	16	94%	5	31%	8	50%	3	19%	0	0%	3	19%
Not Economically Disadvantaged	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
Non-English Language Learner	23	1	4%	22	96%	8	36%	10	45%	4	18%	0	0%	4	18%
Not in Foster Care	23	1	4%	22	96%	8	36%	10	45%	4	18%	0	0%	4	18%
Not Homeless	23	1	4%	22	96%	8	36%	10	45%	4	18%	0	0%	4	18%
Not Migrant	23	1	4%	22	96%	8	36%	10	45%	4	18%	0	0%	4	18%
Parent Not in Armed Forces	23	1	4%	22	96%	8	36%	10	45%	4	18%	0	0%	4	18%

## GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

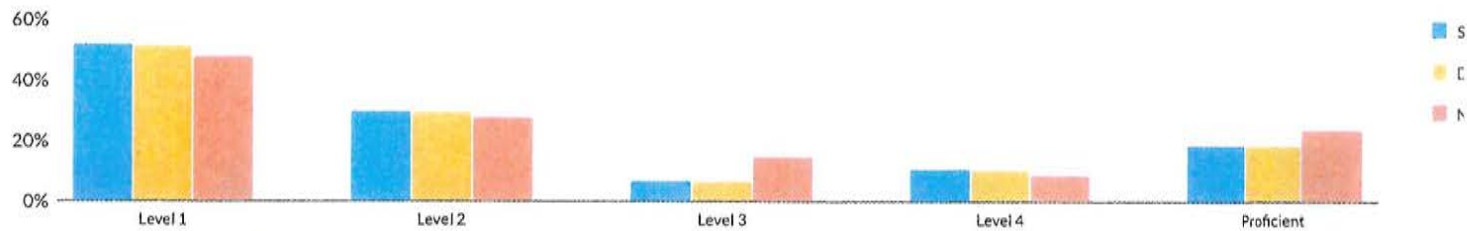


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	0	0%	13	100%	6	46%	4	31%	1	8%	2	15%	3	23%
Female	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Male	8	0	0%	8	100%	3	38%	2	25%	1	13%	2	25%	3	38%
General Education Students	10	0	0%	10	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	12	0	0%	12	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	0	0%	13	100%	6	46%	4	31%	1	8%	2	15%	3	23%
Economically Disadvantaged	8	0	0%	8	100%	3	38%	4	50%	1	13%	0	0%	1	13%
Not Economically Disadvantaged	5	0	0%	5	100%	3	60%	0	0%	0	0%	2	40%	2	40%
Non-English Language Learner	13	0	0%	13	100%	6	46%	4	31%	1	8%	2	15%	3	23%
Not in Foster Care	13	0	0%	13	100%	6	46%	4	31%	1	8%	2	15%	3	23%
Not Homeless	13	0	0%	13	100%	6	46%	4	31%	1	8%	2	15%	3	23%
Not Migrant	13	0	0%	13	100%	6	46%	4	31%	1	8%	2	15%	3	23%
Parent Not in Armed Forces	13	0	0%	13	100%	6	46%	4	31%	1	8%	2	15%	3	23%

## GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



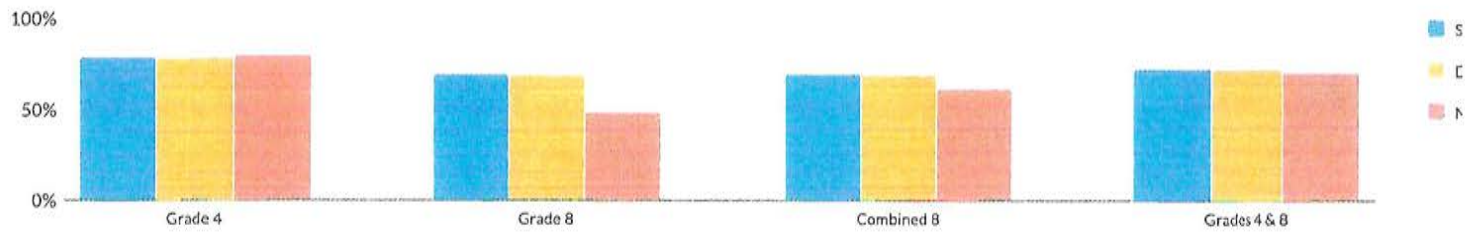
Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	100%	0	0%	27	100%	14	52%	8	30%	2	7%	3	11%	5	19%
Female	14	100%	0	0%	14	100%	6	43%	3	21%	2	14%	3	21%	5	36%
Male	13	100%	0	0%	13	100%	8	62%	5	38%	0	0%	0	0%	0	0%
General Education Students	22	100%	0	0%	22	100%	9	41%	8	36%	2	9%	3	14%	5	23%
Students with Disabilities	5	100%	0	0%	5	100%	5	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	100%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	25	100%	0	0%	25	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	100%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	27	100%	0	0%	27	100%	14	52%	8	30%	2	7%	3	11%	5	19%
Economically Disadvantaged	13	100%	0	0%	13	100%	8	62%	4	31%	1	8%	0	0%	1	8%
Not Economically Disadvantaged	14	100%	0	0%	14	100%	6	43%	4	29%	1	7%	3	21%	4	29%
Non-English Language Learner	27	100%	0	0%	27	100%	14	52%	8	30%	2	7%	3	11%	5	19%
Not in Foster Care	27	100%	0	0%	27	100%	14	52%	8	30%	2	7%	3	11%	5	19%
Not Homeless	27	100%	0	0%	27	100%	14	52%	8	30%	2	7%	3	11%	5	19%
Not Migrant	27	100%	0	0%	27	100%	14	52%	8	30%	2	7%	3	11%	5	19%
Parent Not in Armed Forces	27	100%	0	0%	27	100%	14	52%	8	30%	2	7%	3	11%	5	19%

## GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



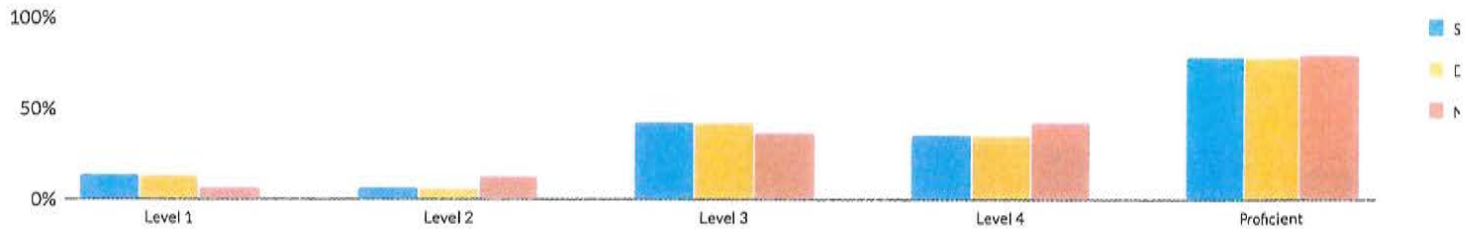
Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	14		0	0%	14	100%	2	14%	1	7%	6	43%	5	36%	11	79%
Grade 8	27		0	0%	27	100%	3	11%	5	19%	14	52%	5	19%	19	70%
Combined 8	27		0	0%	27	100%	3	11%	5	19%	14	52%	5	19%	19	70%
Grades 4 & 8	41		0	0%	41	100%	5	12%	6	15%	20	49%	10	24%	30	73%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

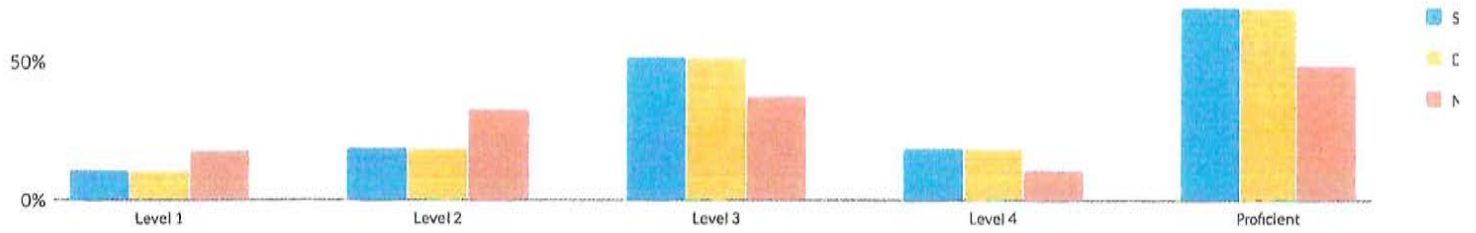


Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	100%	0	0%	14	100%	2	14%	1	7%	6	43%	5	36%	11	79%
Female	4	100%	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Male	10	100%	0	0%	10	100%	–	–	–	–	–	–	–	–	–	–
General Education Students	10	100%	0	0%	10	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	100%	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	100%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	13	100%	0	0%	13	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	14	100%	0	0%	14	100%	2	14%	1	7%	6	43%	5	36%	11	79%
Economically Disadvantaged	7	100%	0	0%	7	100%	1	14%	1	14%	2	29%	3	43%	5	71%
Not Economically Disadvantaged	7	100%	0	0%	7	100%	1	14%	0	0%	4	57%	2	29%	6	86%
Non-English Language Learner	14	100%	0	0%	14	100%	2	14%	1	7%	6	43%	5	36%	11	79%
Not in Foster Care	14	100%	0	0%	14	100%	2	14%	1	7%	6	43%	5	36%	11	79%
Not Homeless	14	100%	0	0%	14	100%	2	14%	1	7%	6	43%	5	36%	11	79%
Not Migrant	14	100%	0	0%	14	100%	2	14%	1	7%	6	43%	5	36%	11	79%
Parent Not in Armed Forces	14	100%	0	0%	14	100%	2	14%	1	7%	6	43%	5	36%	11	79%

## GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

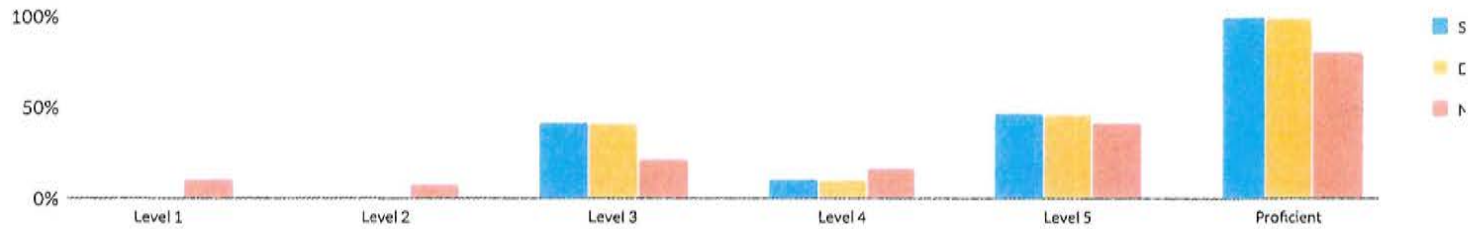
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	0	0%	27	100%	3	11%	5	19%	14	52%	5	19%	19	70%
Female	14	0	0%	14	100%	1	7%	3	21%	6	43%	4	29%	10	71%
Male	13	0	0%	13	100%	2	15%	2	15%	8	62%	1	8%	9	69%
General Education Students	22	0	0%	22	100%	1	5%	3	14%	13	59%	5	23%	18	82%
Students with Disabilities	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	25	0	0%	25	100%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	27	0	0%	27	100%	3	11%	5	19%	14	52%	5	19%	19	70%
Economically Disadvantaged	13	0	0%	13	100%	2	15%	4	31%	7	54%	0	0%	7	54%
Not Economically Disadvantaged	14	0	0%	14	100%	1	7%	1	7%	7	50%	5	36%	12	86%
Non-English Language Learner	27	0	0%	27	100%	3	11%	5	19%	14	52%	5	19%	19	70%
Not in Foster Care	27	0	0%	27	100%	3	11%	5	19%	14	52%	5	19%	19	70%
Not Homeless	27	0	0%	27	100%	3	11%	5	19%	14	52%	5	19%	19	70%
Not Migrant	27	0	0%	27	100%	3	11%	5	19%	14	52%	5	19%	19	70%
Parent Not in Armed Forces	27	0	0%	27	100%	3	11%	5	19%	14	52%	5	19%	19	70%



## ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

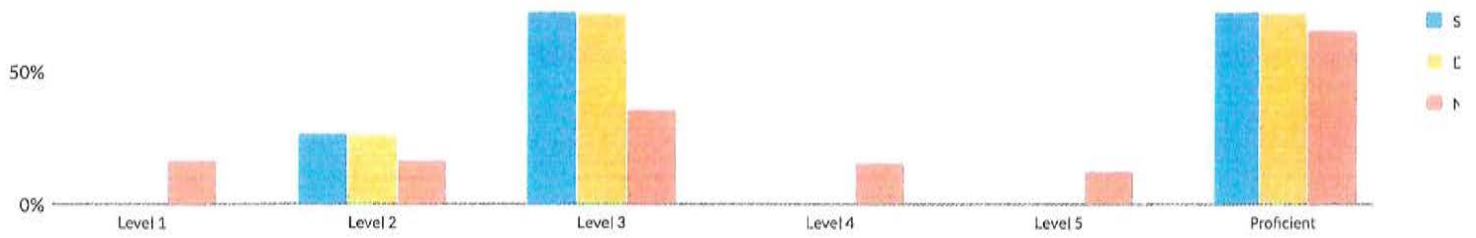
### ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

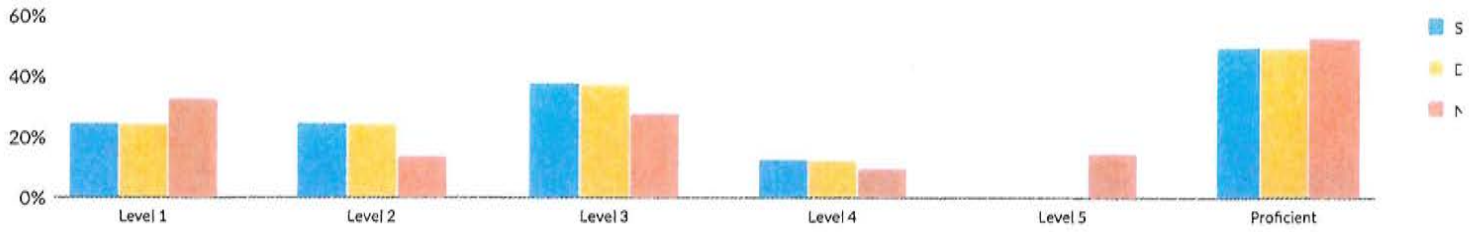
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	0	0%	0	0%	8	42%	2	11%	9	47%	19	100%
Female	12	0	0%	0	0%	4	33%	0	0%	8	67%	12	100%
Male	7	0	0%	0	0%	4	57%	2	29%	1	14%	7	100%
General Education Students	18	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
White	19	0	0%	0	0%	8	42%	2	11%	9	47%	19	100%
Economically Disadvantaged	9	0	0%	0	0%	6	67%	1	11%	2	22%	9	100%
Not Economically Disadvantaged	10	0	0%	0	0%	2	20%	1	10%	7	70%	10	100%
Non-English Language Learner	19	0	0%	0	0%	8	42%	2	11%	9	47%	19	100%
Not in Foster Care	19	0	0%	0	0%	8	42%	2	11%	9	47%	19	100%
Not Homeless	19	0	0%	0	0%	8	42%	2	11%	9	47%	19	100%
Not Migrant	19	0	0%	0	0%	8	42%	2	11%	9	47%	19	100%
Parent Not in Armed Forces	19	0	0%	0	0%	8	42%	2	11%	9	47%	19	100%

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	11	0	0%	3	27%	8	73%	0	0%	0	0%	8	73%
Female	6	0	0%	2	33%	4	67%	0	0%	0	0%	4	67%
Male	5	0	0%	1	20%	4	80%	0	0%	0	0%	4	80%
General Education Students	9	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	10	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	0	0%	3	27%	8	73%	0	0%	0	0%	8	73%
Economically Disadvantaged	5	0	0%	3	60%	2	40%	0	0%	0	0%	2	40%
Not Economically Disadvantaged	6	0	0%	0	0%	6	100%	0	0%	0	0%	6	100%
Non-English Language Learner	11	0	0%	3	27%	8	73%	0	0%	0	0%	8	73%
Not in Foster Care	11	0	0%	3	27%	8	73%	0	0%	0	0%	8	73%
Not Homeless	11	0	0%	3	27%	8	73%	0	0%	0	0%	8	73%
Not Migrant	11	0	0%	3	27%	8	73%	0	0%	0	0%	8	73%
Parent Not in Armed Forces	11	0	0%	3	27%	8	73%	0	0%	0	0%	8	73%

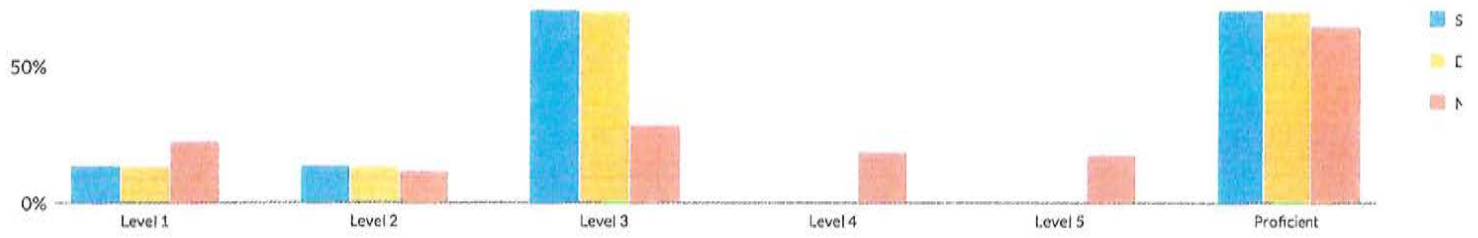
## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

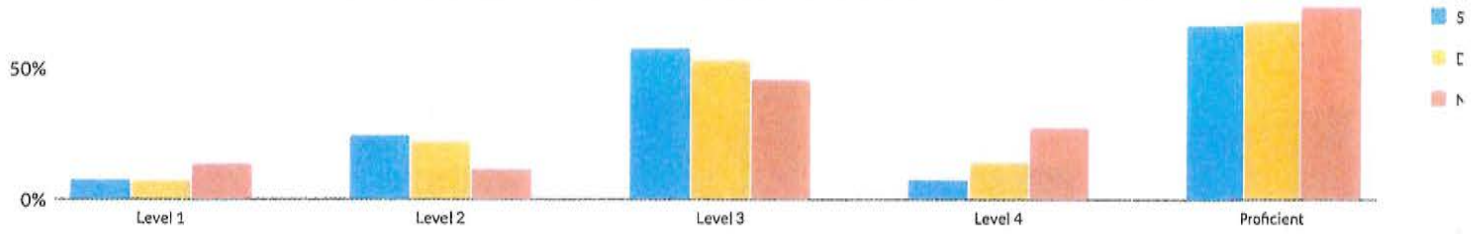
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	8	2	25%	2	25%	3	38%	1	13%	0	0%	4	50%
Female	5	–	–	–	–	–	–	–	–	–	–	–	–
Male	3	–	–	–	–	–	–	–	–	–	–	–	–
General Education Students	8	2	25%	2	25%	3	38%	1	13%	0	0%	4	50%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
White	6	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	2	25%	2	25%	3	38%	1	13%	0	0%	4	50%
Economically Disadvantaged	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	5	–	–	–	–	–	–	–	–	–	–	–	–
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	7	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	8	2	25%	2	25%	3	38%	1	13%	0	0%	4	50%
Not Homeless	8	2	25%	2	25%	3	38%	1	13%	0	0%	4	50%
Not Migrant	8	2	25%	2	25%	3	38%	1	13%	0	0%	4	50%
Parent Not in Armed Forces	8	2	25%	2	25%	3	38%	1	13%	0	0%	4	50%

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	7	1	14%	1	14%	5	71%	0	0%	0	0%	5	71%
Female	7	1	14%	1	14%	5	71%	0	0%	0	0%	5	71%
General Education Students	7	1	14%	1	14%	5	71%	0	0%	0	0%	5	71%
White	7	1	14%	1	14%	5	71%	0	0%	0	0%	5	71%
Not Economically Disadvantaged	7	1	14%	1	14%	5	71%	0	0%	0	0%	5	71%
Non-English Language Learner	7	1	14%	1	14%	5	71%	0	0%	0	0%	5	71%
Not in Foster Care	7	1	14%	1	14%	5	71%	0	0%	0	0%	5	71%
Not Homeless	7	1	14%	1	14%	5	71%	0	0%	0	0%	5	71%
Not Migrant	7	1	14%	1	14%	5	71%	0	0%	0	0%	5	71%
Parent Not in Armed Forces	7	1	14%	1	14%	5	71%	0	0%	0	0%	5	71%

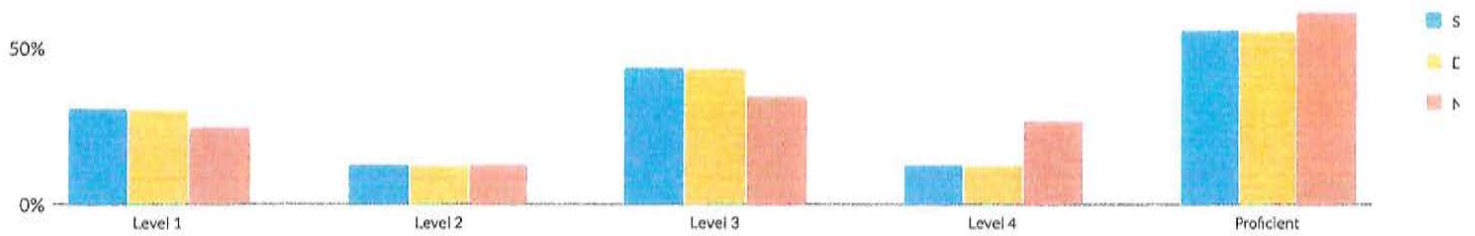
## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	12	1	8%	3	25%	7	58%	1	8%	8	67%
Female	5	1	20%	1	20%	2	40%	1	20%	3	60%
Male	7	0	0%	2	29%	5	71%	0	0%	5	71%
General Education Students	10	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	10	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	1	8%	3	25%	7	58%	1	8%	8	67%
Economically Disadvantaged	5	0	0%	0	0%	4	80%	1	20%	5	100%
Not Economically Disadvantaged	7	1	14%	3	43%	3	43%	0	0%	3	43%
Non-English Language Learner	12	1	8%	3	25%	7	58%	1	8%	8	67%
Not in Foster Care	12	1	8%	3	25%	7	58%	1	8%	8	67%
Not Homeless	12	1	8%	3	25%	7	58%	1	8%	8	67%
Not Migrant	12	1	8%	3	25%	7	58%	1	8%	8	67%
Parent Not in Armed Forces	12	1	8%	3	25%	7	58%	1	8%	8	67%

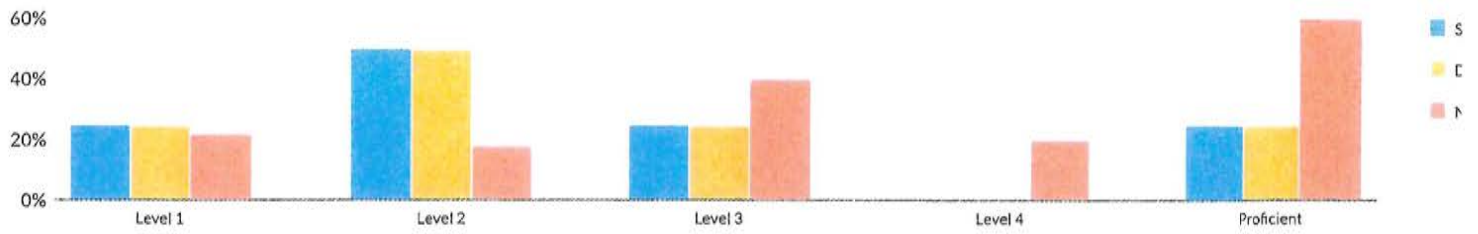
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	16	5	31%	2	13%	7	44%	2	13%	9	56%
Female	10	4	40%	0	0%	6	60%	0	0%	6	60%
Male	6	1	17%	2	33%	1	17%	2	33%	3	50%
General Education Students	14	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	13	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	5	31%	2	13%	7	44%	2	13%	9	56%
Economically Disadvantaged	7	2	29%	1	14%	4	57%	0	0%	4	57%
Not Economically Disadvantaged	9	3	33%	1	11%	3	33%	2	22%	5	56%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	15	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	16	5	31%	2	13%	7	44%	2	13%	9	56%
Not Homeless	16	5	31%	2	13%	7	44%	2	13%	9	56%
Not Migrant	16	5	31%	2	13%	7	44%	2	13%	9	56%
Parent Not in Armed Forces	16	5	31%	2	13%	7	44%	2	13%	9	56%

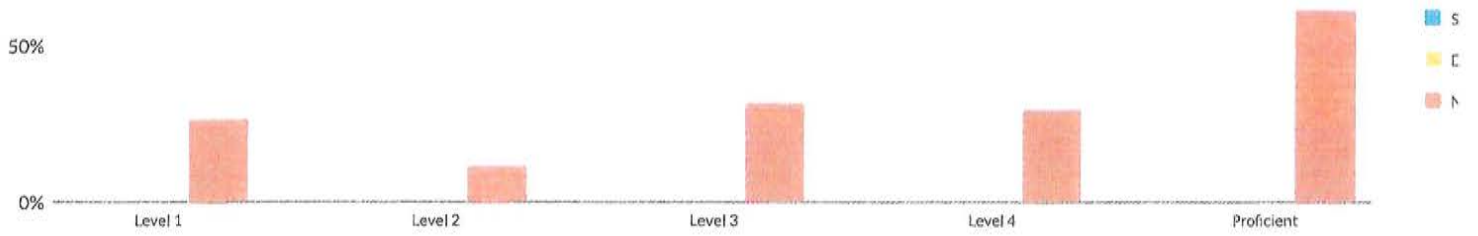
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	8	2	25%	4	50%	2	25%	0	0%	2	25%
Female	7	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—
General Education Students	8	2	25%	4	50%	2	25%	0	0%	2	25%
White	8	2	25%	4	50%	2	25%	0	0%	2	25%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	6	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	8	2	25%	4	50%	2	25%	0	0%	2	25%
Not in Foster Care	8	2	25%	4	50%	2	25%	0	0%	2	25%
Not Homeless	8	2	25%	4	50%	2	25%	0	0%	2	25%
Not Migrant	8	2	25%	4	50%	2	25%	0	0%	2	25%
Parent Not in Armed Forces	8	2	25%	4	50%	2	25%	0	0%	2	25%

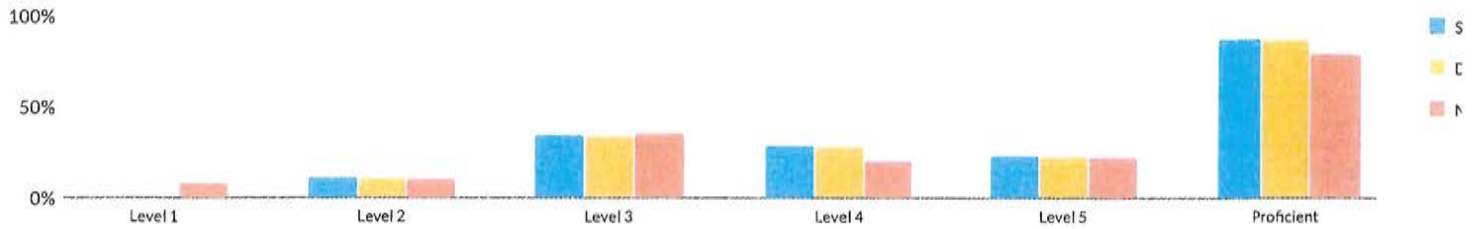
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	2	—	—	—	—	—	—	—	—	—	—
Female	2	—	—	—	—	—	—	—	—	—	—
General Education Students	2	—	—	—	—	—	—	—	—	—	—
White	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	2	—	—	—	—	—	—	—	—	—	—



## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	17	0	0%	2	12%	6	35%	5	29%	4	24%	15	88%
Female	11	0	0%	1	9%	4	36%	5	45%	1	9%	10	91%
Male	6	0	0%	1	17%	2	33%	0	0%	3	50%	5	83%
General Education Students	15	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	14	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	0	0%	2	12%	6	35%	5	29%	4	24%	15	88%
Economically Disadvantaged	7	0	0%	1	14%	3	43%	2	29%	1	14%	6	86%
Not Economically Disadvantaged	10	0	0%	1	10%	3	30%	3	30%	3	30%	9	90%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	16	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	17	0	0%	2	12%	6	35%	5	29%	4	24%	15	88%
Not Homeless	17	0	0%	2	12%	6	35%	5	29%	4	24%	15	88%
Not Migrant	17	0	0%	2	12%	6	35%	5	29%	4	24%	15	88%
Parent Not in Armed Forces	17	0	0%	2	12%	6	35%	5	29%	4	24%	15	88%

## ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	17
Female	11
Male	6
General Education Students	16
Students with Disabilities	1
White	17
Economically Disadvantaged	8
Not Economically Disadvantaged	9
Non-English Language Learner	17
Not in Foster Care	17
Not Homeless	17
Not Migrant	17
Parent Not in Armed Forces	17

See report card Glossary and Guide for criteria used to include students in this table.

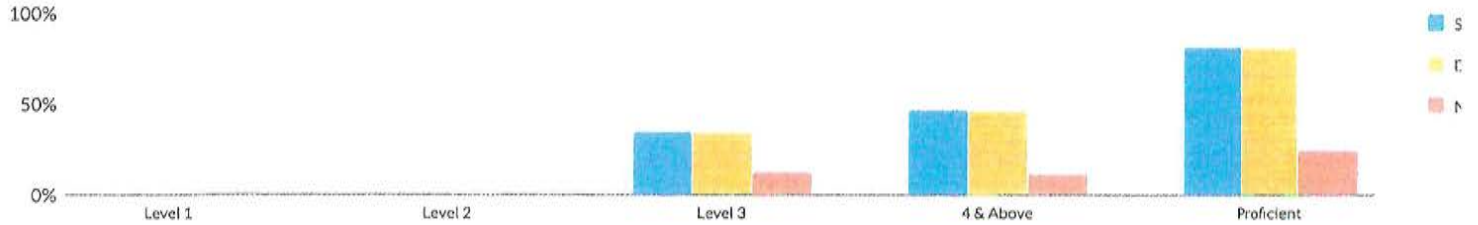
## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

## 2018 TOTAL COHORT REGENTS IN ELA

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	17	3	18%	14	82%	0	0%	0	0%	6	35%	8	47%	14	82%
Female	12	2	17%	10	83%	0	0%	0	0%	5	42%	5	42%	10	83%
Male	5	1	20%	4	80%	0	0%	0	0%	1	20%	3	60%	4	80%
General Education Students	15	3	—	12	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	16	3	—	13	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	3	18%	14	82%	0	0%	0	0%	6	35%	8	47%	14	82%
Economically Disadvantaged	8	1	13%	7	88%	0	0%	0	0%	3	38%	4	50%	7	88%
Not Economically Disadvantaged	9	2	22%	7	78%	0	0%	0	0%	3	33%	4	44%	7	78%
Non-English Language Learner	17	3	18%	14	82%	0	0%	0	0%	6	35%	8	47%	14	82%
Not in Foster Care	17	3	18%	14	82%	0	0%	0	0%	6	35%	8	47%	14	82%
Not Homeless	17	3	18%	14	82%	0	0%	0	0%	6	35%	8	47%	14	82%
Not Migrant	17	3	18%	14	82%	0	0%	0	0%	6	35%	8	47%	14	82%
Parent Not in Armed Forces	17	3	18%	14	82%	0	0%	0	0%	6	35%	8	47%	14	82%

## 2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	2	2	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN MATH

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



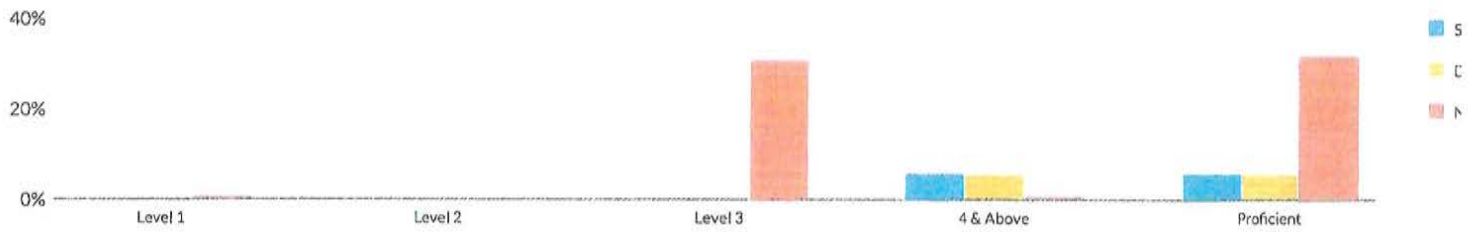
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	17	8	47%	9	53%	0	0%	0	0%	4	24%	5	29%
Female	12	5	42%	7	58%	0	0%	0	0%	3	25%	4	33%	7	58%
Male	5	3	60%	2	40%	0	0%	0	0%	1	20%	1	20%	2	40%
General Education Students	15	7	—	8	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	16	7	—	9	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	8	47%	9	53%	0	0%	0	0%	4	24%	5	29%	9	53%
Economically Disadvantaged	8	4	50%	4	50%	0	0%	0	0%	1	13%	3	38%	4	50%
Not Economically Disadvantaged	9	4	44%	5	56%	0	0%	0	0%	3	33%	2	22%	5	56%
Non-English Language Learner	17	8	47%	9	53%	0	0%	0	0%	4	24%	5	29%	9	53%
Not in Foster Care	17	8	47%	9	53%	0	0%	0	0%	4	24%	5	29%	9	53%
Not Homeless	17	8	47%	9	53%	0	0%	0	0%	4	24%	5	29%	9	53%
Not Migrant	17	8	47%	9	53%	0	0%	0	0%	4	24%	5	29%	9	53%
Parent Not in Armed Forces	17	8	47%	9	53%	0	0%	0	0%	4	24%	5	29%	9	53%

## 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	15	7	47	8	53
Female	11	5	45	6	55
Male	4	2	50	2	50
Economically Disadvantaged	7	4	57	3	43
Not Economically Disadvantaged	8	3	38	5	63
Non-English Language Learner	15	7	47	8	53
Not in Foster Care	15	7	47	8	53
Not Homeless	15	7	47	8	53
Not Migrant	15	7	47	8	53
Parent Not in Armed Forces	15	7	47	8	53

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	17	16	94%	1	6%	0	0%	0	0%	0	0%	1	6%	1	6%
Female	12	11	92%	1	8%	0	0%	0	0%	0	0%	1	8%	1	8%
Male	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	15	14	—	1	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	16	15	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	16	94%	1	6%	0	0%	0	0%	0	0%	1	6%	1	6%
Economically Disadvantaged	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	9	8	89%	1	11%	0	0%	0	0%	0	0%	1	11%	1	11%
Non-English Language Learner	17	16	94%	1	6%	0	0%	0	0%	0	0%	1	6%	1	6%
Not in Foster Care	17	16	94%	1	6%	0	0%	0	0%	0	0%	1	6%	1	6%
Not Homeless	17	16	94%	1	6%	0	0%	0	0%	0	0%	1	6%	1	6%
Not Migrant	17	16	94%	1	6%	0	0%	0	0%	0	0%	1	6%	1	6%
Parent Not in Armed Forces	17	16	94%	1	6%	0	0%	0	0%	0	0%	1	6%	1	6%

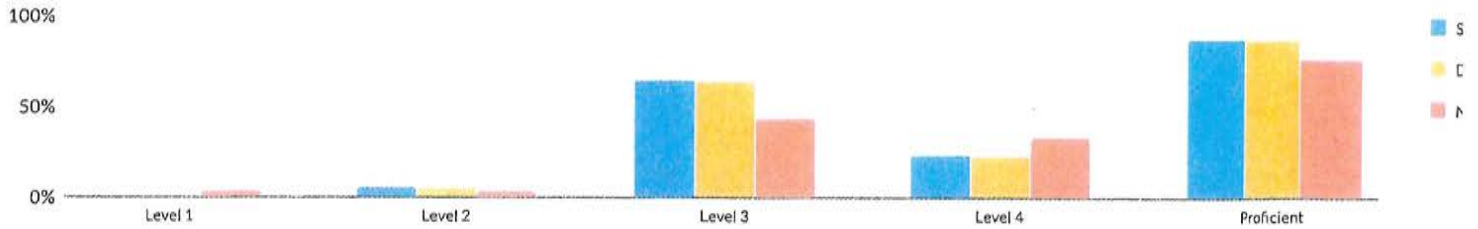
## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	16	15	94	1	6
Female	12	11	92	1	8
Male	4	4	100	0	0
Economically Disadvantaged	8	8	100	0	0
Not Economically Disadvantaged	8	7	88	1	13
Non-English Language Learner	16	15	94	1	6
Not in Foster Care	16	15	94	1	6
Not Homeless	16	15	94	1	6
Not Migrant	16	15	94	1	6
Parent Not in Armed Forces	16	15	94	1	6

See report card Glossary and Guide for criteria used to include students in this table.



## 2018 TOTAL COHORT REGENTS IN SCIENCE

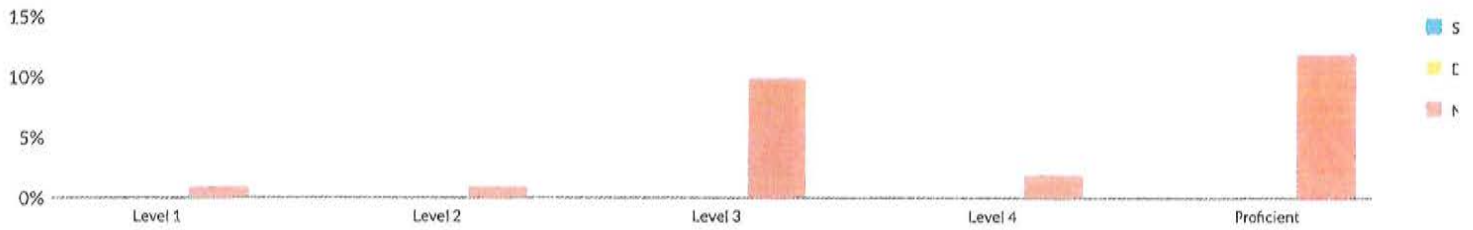


Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	17	1	6%	16	94%	0	0%	1	6%	11	65%	4	24%	15	88%
Female	12	0	0%	12	100%	0	0%	1	8%	8	67%	3	25%	11	92%
Male	5	1	20%	4	80%	0	0%	0	0%	3	60%	1	20%	4	80%
General Education Students	15	1	—	14	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	16	1	—	15	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	1	6%	16	94%	0	0%	1	6%	11	65%	4	24%	15	88%
Economically Disadvantaged	8	0	0%	8	100%	0	0%	1	13%	5	63%	2	25%	7	88%
Not Economically Disadvantaged	9	1	11%	8	89%	0	0%	0	0%	6	67%	2	22%	8	89%
Non-English Language Learner	17	1	6%	16	94%	0	0%	1	6%	11	65%	4	24%	15	88%
Not in Foster Care	17	1	6%	16	94%	0	0%	1	6%	11	65%	4	24%	15	88%
Not Homeless	17	1	6%	16	94%	0	0%	1	6%	11	65%	4	24%	15	88%
Not Migrant	17	1	6%	16	94%	0	0%	1	6%	11	65%	4	24%	15	88%
Parent Not in Armed Forces	17	1	6%	16	94%	0	0%	1	6%	11	65%	4	24%	15	88%

## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	16	0	0	16	100
Female	12	0	0	12	100
Male	4	0	0	4	100
Economically Disadvantaged	8	0	0	8	100
Not Economically Disadvantaged	8	0	0	8	100
Non-English Language Learner	16	0	0	16	100
Not in Foster Care	16	0	0	16	100
Not Homeless	16	0	0	16	100
Not Migrant	16	0	0	16	100
Parent Not in Armed Forces	16	0	0	16	100

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	15	15	—	0	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	16	16	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	15	15	100	0	0
Female	11	11	100	0	0
Male	4	4	100	0	0
Economically Disadvantaged	7	7	100	0	0
Not Economically Disadvantaged	8	8	100	0	0
Non-English Language Learner	15	15	100	0	0
Not in Foster Care	15	15	100	0	0
Not Homeless	15	15	100	0	0
Not Migrant	15	15	100	0	0
Parent Not in Armed Forces	15	15	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 10	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

### EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	231	\$614,373	\$2,660	\$4,927,371	\$21,331	\$5,541,744	\$23,990
This District	231	\$1,548,936	\$6,705	\$6,272,241	\$27,153	\$7,821,177	\$33,858
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	30	2	7%	1	1	100%
THIS DISTRICT	30	2	7%	1	1	100%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	29	9	31%
THIS DISTRICT	29	9	31%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

### TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	17	16	94%	4	24%	12	71%	0	0%	0	0%	0	0%	0	0%	1	6%
Female	12	11	92%	3	25%	8	67%	0	0%	0	0%	0	0%	0	0%	1	8%
Male	5	5	100%	1	20%	4	80%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	15	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
White	16	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	8	7	88%	2	25%	5	63%	0	0%	0	0%	0	0%	0	0%	1	13%
Not Economically Disadvantaged	9	9	100%	2	22%	7	78%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	17	16	94%	4	24%	12	71%	0	0%	0	0%	0	0%	0	0%	1	6%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	17	16	94%	4	24%	12	71%	0	0%	0	0%	0	0%	0	0%	1	6%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	17	16	94%	4	24%	12	71%	0	0%	0	0%	0	0%	0	0%	1	6%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	17	16	94%	4	24%	12	71%	0	0%	0	0%	0	0%	0	0%	1	6%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	17	16	94%	4	24%	12	71%	0	0%	0	0%	0	0%	0	0%	1	6%

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

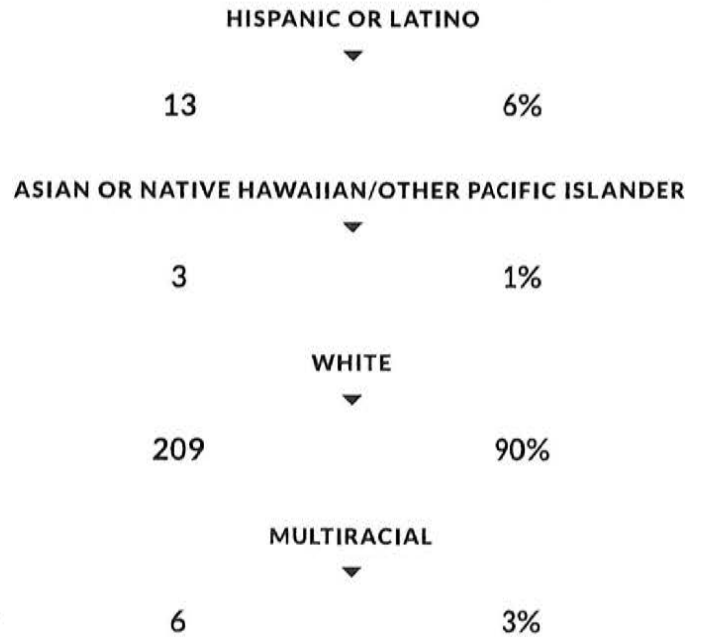
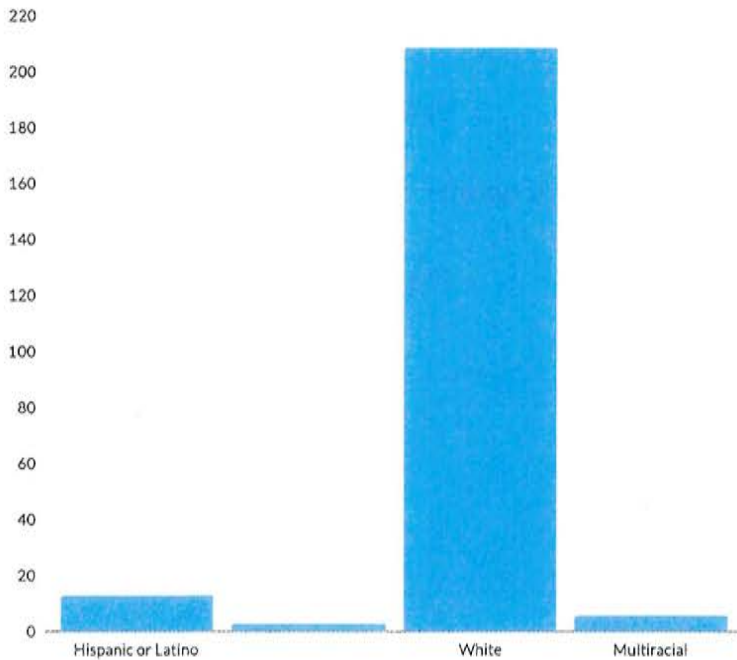
## SHARON SPRINGS CSD ENROLLMENT (2021 - 22)

**K-12 Enrollment: 231**

### ENROLLMENT I



### ENROLLMENT BY ETHNICITY



**OTHER GROUPS**

**ENGLISH LANGUAGE LEARNERS**

**STUDENTS WITH DISABILITIES**

**ECONOMICALLY DISADVANTAGED**

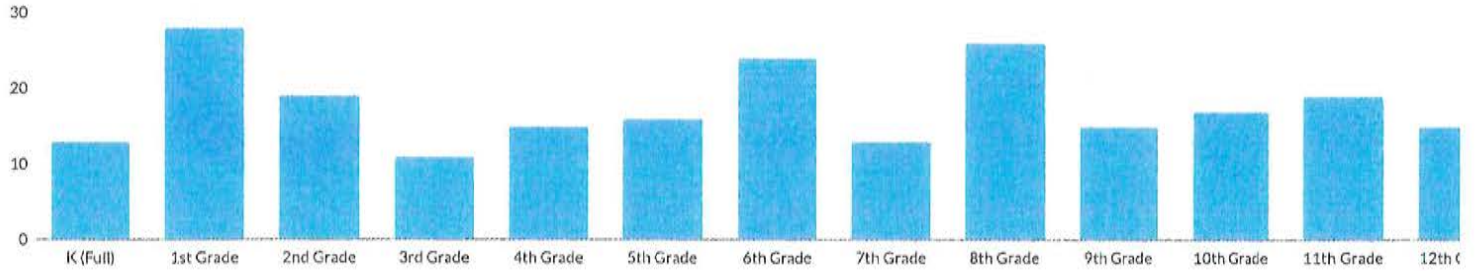
**MIGRANT**

**HOMELESS**

**FOSTER CARE**

**PARENT IN ARMED FORCES**

**ENROLLMENT BY GRADE**



Grade	Enrollment	Percentage
<b>K (FULL DAY)</b>	13	5%
<b>1ST GRADE</b>	28	12%
<b>2ND GRADE</b>	19	8%
<b>3RD GRADE</b>	11	5%
<b>4TH GRADE</b>	15	6%
<b>5TH GRADE</b>	16	7%
<b>6TH GRADE</b>	24	10%
<b>7TH GRADE</b>	13	5%
<b>8TH GRADE</b>	26	11%
<b>9TH GRADE</b>	15	6%
<b>10TH GRADE</b>	17	7%
<b>11TH GRADE</b>	19	8%
<b>12TH GRADE</b>	15	6%

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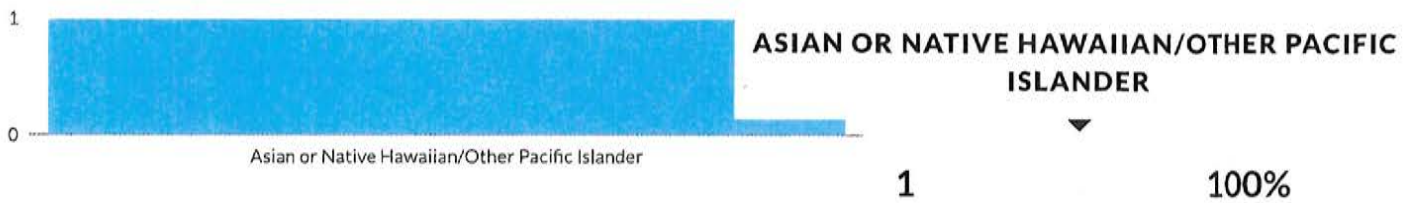
**SHARON SPRINGS CSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2021 - 22)**

**K-12 ELL Enrollment: 1**  
**K-12 Former ELL Enrollment: 1**

**ELL ENROLLMENT**



**ELL ENROLLMENT BY ETHNICITY**



**OTHER GROUPS**

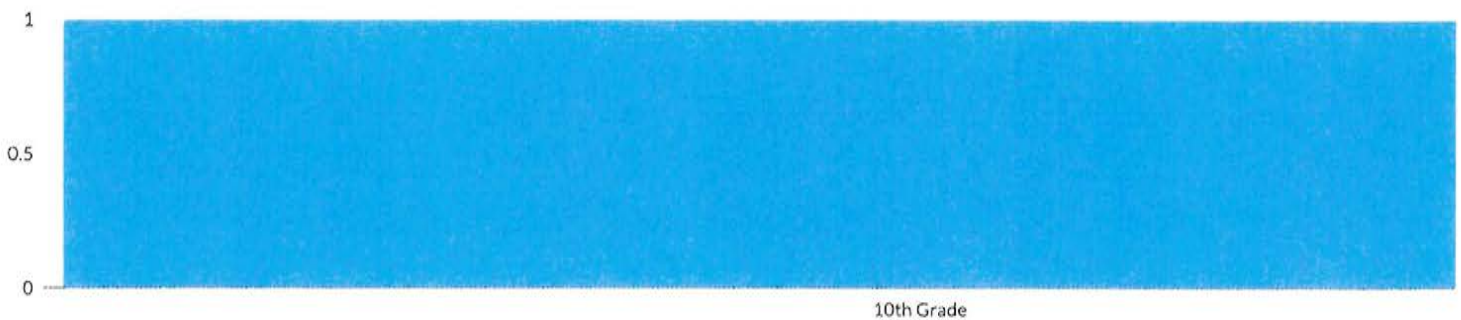
**STUDENTS WITH DISABILITIES**



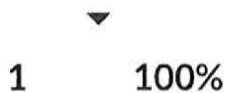
**ECONOMICALLY DISADVANTAGED**



**ELL ENROLLMENT BY GRADE**



**10TH GRADE**



Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

### HOME LANGUAGES

1 Tai

#### ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS	DEVELOPING	LONG TERM	SIFE
▼	▼	▼	▼
0	0	1	0

#### ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE	ONE WAY/ TWO WAY DUAL LANGUAGE PROGRAM	TRANSITIONAL BILINGUAL EDUCATION PROGRAM
▼	▼	▼
0	0	0

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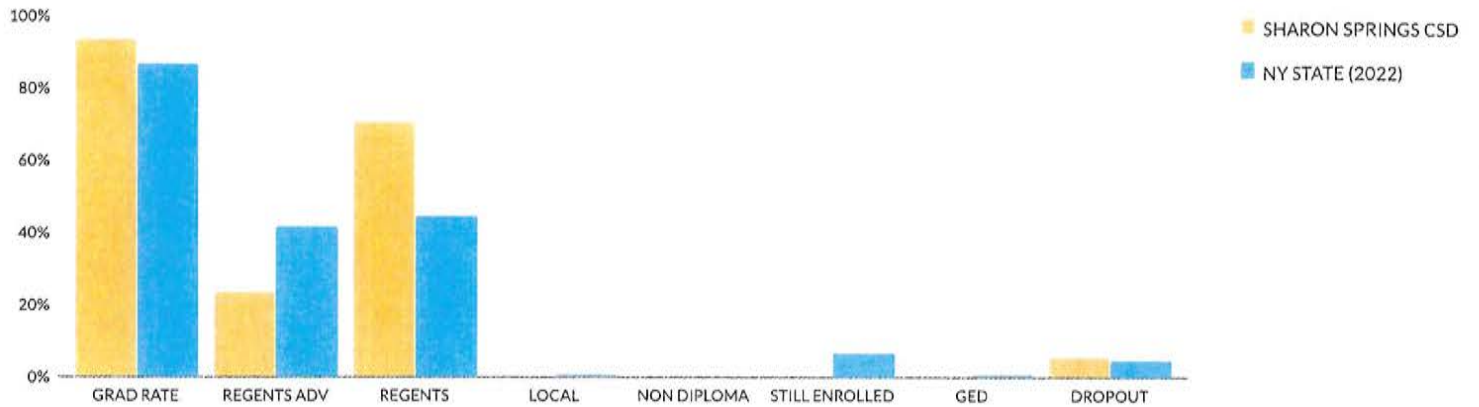
THIS DOCUMENT WAS CREATED ON: APRIL 28, 2023, 3:17 PM EST

### SHARON SPRINGS CSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2022

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



## GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	17	16	94%	4	24%	12	71%	0	0%	0	0%	0	0%	0	0%	1	6%
Female	12	11	92%	3	25%	8	67%	0	0%	0	0%	0	0%	0	0%	1	8%
Male	5	5	100%	1	20%	4	80%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	15	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities	2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White	16	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	8	7	88%	2	25%	5	63%	0	0%	0	0%	0	0%	0	0%	1	13%
Not Economically Disadvantaged	9	9	100%	2	22%	7	78%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	17	16	94%	4	24%	12	71%	0	0%	0	0%	0	0%	0	0%	1	6%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	17	16	94%	4	24%	12	71%	0	0%	0	0%	0	0%	0	0%	1	6%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	17	16	94%	4	24%	12	71%	0	0%	0	0%	0	0%	0	0%	1	6%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	17	16	94%	4	24%	12	71%	0	0%	0	0%	0	0%	0	0%	1	6%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	17	16	94%	4	24%	12	71%	0	0%	0	0%	0	0%	0	0%	1	6%

## SHARON SPRINGS CSD GRADUATION PATHWAYS DATA 2022

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	10	63%	0	0%	0	0%	5	31%	0	0%	1	6%	0	0%	0	0%	0	0%
Female	11	7	64%	0	0%	0	0%	4	36%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	5	3	60%	0	0%	0	0%	1	20%	0	0%	1	20%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	14	9	64%	0	0%	0	0%	4	29%	0	0%	1	7%	0	0%	0	0%	0	0%
Students with Disabilities	2	1	50%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
White	15	10	67%	0	0%	0	0%	4	27%	0	0%	1	7%	0	0%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	7	4	57%	0	0%	0	0%	3	43%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	9	6	67%	0	0%	0	0%	2	22%	0	0%	1	11%	0	0%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	16	10	63%	0	0%	0	0%	5	31%	0	0%	1	6%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	16	10	63%	0	0%	0	0%	5	31%	0	0%	1	6%	0	0%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	16	10	63%	0	0%	0	0%	5	31%	0	0%	1	6%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	16	10	63%	0	0%	0	0%	5	31%	0	0%	1	6%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	16	10	63%	0	0%	0	0%	5	31%	0	0%	1	6%	0	0%	0	0%	0	0%

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