

Sharon Springs Central School District



Smart Schools Investment Plan - Draft

SHARON SPRINGS CSD

Smart Schools Investment Plan -

SSIP Overview

Status Date: 08/14/2015 00:51 PM

1. Please enter the name of the person to contact regarding this submission.

Anthony M DiPace

- 1a. Please enter their phone number for follow up questions.

518-284-2266 X 101

- 1b. Please enter their e-mail address for follow up contact.

adipace@sharonsprings.org

2. Please indicate below whether this is the first submission, a new submission or an amended submission of a Smart Schools Investment Plan.

First submission

3. All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.

District Educational Technology Plan Submitted to SED and Approved (Checked)

4. Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.

By checking the boxes below, you are certifying that you have engaged with those required stakeholders. Each box must be checked prior to submitting your Smart Schools Investment Plan.

Parents (Checked)

Teachers (Checked)

Students (Checked)

Community members (Checked)

- 4a. If your district contains non-public schools, have you provided a timely opportunity for consultation with these stakeholders?

N/A

5. Certify that the following required steps have taken place by checking the boxes below: Each box must be checked prior to submitting your Smart Schools Investment Plan.

The district developed and the school board approved a preliminary Smart Schools Investment Plan. (Checked)

- 5a. Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website. Note that this should be different than your recently submitted Educational Technology Survey.

(No Response)

6. Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.

450

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7. An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.

(No Response)

8. Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.

Partner LEA/District	SED BEDS Code
(No Response)	(No Response)

9. Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.

(No Response)

10. Your district's Smart Schools Bond Act Allocation is:

\$448,289

11. Enter the budget sub-allocations by category that you are submitting for approval at this time. If you are not budgeting SSBA funds for a category, please enter 0 (zero.) If the value entered is \$0, you will not be required to complete that survey question.

	Sub-Allocations
School Connectivity	250,000
Connectivity Projects for Communities	0
Classroom Technology	116,250
Pre-Kindergarten Classrooms	0
Replace Transportable Classrooms	0
High-Tech Security Features	77,500
Totals:	443,750.00

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Smart Schools Investment Plan -

School Connectivity

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1. Briefly describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.

Creation of a robust wireless network with access points in every classroom and students/teacher areas within the district.

2. Briefly describe the linkage between the district's District Instructional Technology Plan and the proposed projects. (There should be a link between your response to this question and your response to Question 1 in Part E. Curriculum and Instruction "What are the district's plans to use digital connectivity and technology to improve teaching and learning?")

- Wi Fi Expansion
- iPad Carts
- These will further assist with tools such as Google Apps for education, Schoology, School Data, GURU, and Google Classroom

3. To ensure that districts maximize the return on their investment in education technology and devices, Smart Schools Bond Act funds used for technology infrastructure investments must increase the number of school buildings that meet or exceed the Federal Communications Commission minimum speed standard of 100 Mbps per 1,000 students.

Please describe how you will use SSBA funds to meet this standard.

Currently our LAN wired Network meets the FCC specifications that have been set. However, our district plans on updating our outdated Wireless System with SSBA Funding.

- 3a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

(No Response)

4. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

Our District plans on updating our existing wireless network with New Cisco Access Points and management software. Updating our wireless network will allow our district to meet or exceed the 100Mbps per 1000 student specifications set forth by the FCC.

5. As indicated on Page 5 of the guidance, the Office of Facilities Planning will have to conduct a preliminary review of all capital projects, including connectivity projects.

Project Number

54-14-01-04-0-001-017

6. Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.

Was your project deemed eligible for streamlined review?

No

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Smart Schools Investment Plan -

School Connectivity

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- 6a. Districts that choose the Streamlined Review Process will be required to certify that they have reviewed all installations with their licensed architect or engineer of record and provide that person's name and license number.
The licensed professional must review the products and proposed method of installation prior to implementation and review the work during and after completion in order to affirm that the work was code-compliant, if requested.

(No Response)

7. Include the name and license number of the architect or engineer of record.

Name	License Number
Daniel Fay	24740

8. If you are submitting an allocation for School Connectivity complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	36,000
Outside Plant Costs	0
School Internal Connections and Components	125,000
Professional Services	27,000
Testing	3,500
Other Upfront Costs	1,500
Other Costs	0
Totals:	193,000.00

9. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Other Upfront Costs	Printing	(No Response)	(No Response)	1,500

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Smart Schools Investment Plan -

Community Connectivity (Broadband and Wireless)

Status Date: 08/14/2015 00:51 PM

1. **Briefly describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.**

Outside wireless access points accessible in parking lot and on the playground. A parent room has been created with computer/internet usage available for parents during the course of the day as well.

2. **Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.**

- **Equity:** Promoting equal opportunity and providing meaningful access to learning technology resources for all students, including those who are economically disadvantaged or have special needs. True equity of educational opportunity with regard to technology is achieved by personal, one-to-one, classroom- and home-based access to appropriate computer technology for teachers and students.
- **Engagement:** Involving students in active learning and thereby improving student achievement by engaging them with technology from their own generation.
- **Integration with Standards:** True integration requires a program not focused on learning about computers, but a focus on using computer technology as a tool to learn problem-solving, critical-thinking, teamwork and communication skills across all content areas.
- **Professional Development:** Providing effective preparation, professional development, and training programs for teachers and other educators in the use and integration of learning technology tools in curriculum development, instructional methods, and student assessment systems.
- **Economic Development:** Preparing students for college and jobs in the work place that require high levels of problem-solving, communication, and technological skills that can be achieved, in part, through a K-12 learning technology initiative.
- **Sustainability:** Providing future fiscal sustainability of technology resources for the district to be able to adapt to future educational needs.
- **Intensify efforts to go paperless.** Beyond replacing textbooks and novels, the devices will include the district's report card and attendance software for use by staff.
- **Accessibility for students and teachers at home and away from school with iPads,** including access to email and internet access.

3. **Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).**

(No Response)

4. **Please describe the physical location of the proposed investment.**

Sharon Springs Central School
518 St. Rt. 20
Sharon Springs, NY 13459

5. **Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.**

Project Partners	Federal ID #
(No Response)	(No Response)

6. **If you are submitting an allocation for Community Connectivity, complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.**

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Smart Schools Investment Plan -

Community Connectivity (Broadband and Wireless)

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	Sub-Allocation
Network/Access Costs	14,000
Outside Plant Costs	0
Tower Costs	0
Customer Premises Equipment	55,000
Professional Services	9,500
Testing	1,500
Other Upfront Costs	1,500
Other Costs	0
Totals:	81,500.00

7. **To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Other Upfront Costs	Printing	(No Response)	(No Response)	1,500

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Smart Schools Investment Plan -

Classroom Learning Technology

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1. **As a precondition to any purchase of devices using a Smart Schools allocation, a district must increase the number of school buildings that meet or exceed the Federal Communications Commission minimum speed standard of 100 Mbps per 1,000 students.**

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

Our District has recently updated our Network bandwidth from 40 to 60 Mbps for approximately 280 students. The District has also upgraded all of our Network Equipment located in our Network Closets about one year ago. The new switches are gigabit switches with 10gb uplink ports. We have fiber backbone connecting all of our closets. The increase of our Bandwidth and updated Network equipment has us currently exceeding the 100Mbps per 1000 Student Specification set forth by the FCC.

- 1a. **If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.**

(No Response)

2. **If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.**

Please describe how you have quantified this demand and how you plan to meet this demand.

The District is planning to upgrade our Wireless network with New Cisco Access Points and management software. Currently our Wireless Network consists of approximately 15 Proxim and Linksys Access points that would be better suited for small business or even personal use. We have been working with Annesse and the proposed plan will have us placing a Cisco Access points in every classroom as well as other strategic locations throughout the building including computer labs, library, auditorium, and gymnasiums. Updating our Wireless Network will allow our district to meet or exceed the 100 Mbps per 1000 student specifications set forth by the FCC.

3. **All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.**

Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

(No Response)

4. **Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems.**

The District plans on purchasing POE Cisco Access points that are capable of 1.3 gbps. We will be adding Cisco access points in a managed environment. The access points will be 100% compliant and compatible with our existing network. We will also be purchasing approximately 110 iPads along with iPad carts to provide our elementary students/teachers access to iPads on a daily basis. These iPads will have wifi capability and integrate seamlessly into our proposed wireless network.

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Smart Schools Investment Plan -

Classroom Learning Technology

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5. Describe how the proposed technology purchases will:
- > enhance differentiated instruction;
 - > expand student learning inside and outside the classroom;
 - > benefit students with disabilities and English language learners; and
 - > contribute to the reduction of other learning gaps that have been identified within the district.

The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?")

- Equity: Promoting equal opportunity and providing meaningful access to learning technology resources for all students, including those who are economically disadvantaged or have special needs. True equity of educational opportunity with regard to technology is achieved by personal, one-to-one, classroom- and home-based access to appropriate computer technology for teachers and students.
- Engagement: Involving students in active learning and thereby improving student achievement by engaging them with technology from their own generation.
- Integration with Standards: True integration requires a program not focused on learning about computers, but a focus on using computer technology as a tool to learn problem-solving, critical-thinking, teamwork and communication skills across all content areas.
- Professional Development: Providing effective preparation, professional development, and training programs for teachers and other educators in the use and integration of learning technology tools in curriculum development, instructional methods, and student assessment systems.
- Economic Development: Preparing students for college and jobs in the work place that require high levels of problem-solving, communication, and technological skills that can be achieved, in part, through a K-12 learning technology initiative.
- Sustainability: Providing future fiscal sustainability of technology resources for the district to be able to adapt to future educational needs.
- Intensify efforts to go paperless. Beyond replacing textbooks and novels, the devices will include the district's report card and attendance software for use by staff.
- Technology needs for students are assessed on an individual basis. Students with disabilities are provided with technologies as required in Individualized Education Plans. Students who may have temporary needs are provided with cost effective solutions that are legal to follow student IEPs. The district does not keep stock of Assistive Technology but will provide purchase after evaluation and upon requirement. Special Education classrooms are equipped with either one or two additional computers to enable student access while working with educators. All students in grades 7-12 were issued an iPad 3, along with Apple guided training. Internet access was provided with a wireless Verizon account, filtered by Lightspeed in compliance with CIPA regulations.

6. Where appropriate, briefly describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.

The proposed purchase of the iPads will allow parents to gain access to the Internet, view various things such as the school website, attendance, assignments, grade reporting, report cards and transcripts. A parent room has been created with access to computer/internet usage for parents during the school day. The iPad data plans also allow parent internet access and give the availability to email for teacher/parent contact.

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Classroom Learning Technology

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7. Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.

Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."

- Providing effective preparation, professional development, and training programs for teachers and other educators in the use and integration of learning technology tools in curriculum development, instructional methods, and student assessment systems.
- The district considers itself a leader in innovative used of educational technology. The district prides itself on teaching and/or assisting other districts with this educational technology.
- Individual iPads enhance teacher contact availability with access to internet/email outside of school.

8. Districts must contact the SUNY/CUNY teacher preparation program that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.

(No Response)

9. The Smart Schools Bond Act provides that any district hardware purchases made using Smart Schools funds shall be lent, upon request, to nonpublic schools in the district. However, no school district shall be required to loan technology in amounts greater than the total obtained and spent on technology pursuant to the Smart Schools Bond Act and the value of such loan may not exceed the total of \$250 multiplied by the nonpublic school enrollment in the base year at the time of enactment. Accordingly, a district Smart Schools Investment Plan that proposes the purchase of technology devices and other hardware must account for nonpublic schools in the district.

Are there nonpublic schools within your school district?

No

- 9a. All students attending nonpublic schools in your District are eligible to receive loans of classroom technology equal on a per pupil basis to the per pupil amounts spent on classroom technology for public school students (up to \$250/pupil.)

See:

http://www.p12.nysed.gov/mgtserv/smart_schools/docs/Smart_Schools_Bond_Act_Guidance_04.27.15_Final.pdf.

Describe your plan to loan purchased hardware to nonpublic schools within your district. The plan should use your district's budget for classroom devices to calculate the nonpublic student loan amount, within the framework of the guidance.

(No Response)

- 9b. A final Smart Schools Investment Plan cannot be approved until school authorities have adopted regulations specifying the date by which requests from nonpublic schools for the purchase and loan of Smart Schools Bond Act classroom technology must be received by the district.

(No Response)

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Classroom Learning Technology

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10. To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.

(No Response)

11. Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.

By checking this box, you certify that the district has a distribution and inventory management plan and system in place. (Checked)

12. If you are submitting an allocation for Classroom Learning Technology complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Interactive Whiteboards	0
Computer Servers	26,000
Desktop Computers	0
Laptop Computers	0
Tablet Computers	60,000
Other Costs	12,000
Totals:	98,000.00

13. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Other Costs	Electrical Infrastructure	(No Response)	(No Response)	12,000

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Smart Schools Investment Plan -

Pre-Kindergarten Classrooms

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1. Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.

(No Response)

2. Describe the district's plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:

- Specific descriptions of what the district intends to do to each space;
- An affirmation that pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
- The number of classrooms involved;
- The approximate construction costs per classroom; and
- Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

(No Response)

3. Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.

(No Response)

4. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Project Number

(No Response)

5. If you have made an allocation for Pre-Kindergarten Classrooms, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct Pre-K Classrooms	(No Response)
Enhance/Modernize Educational Facilities	(No Response)
Other Costs	(No Response)
Totals:	

6. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
	(No Response)	(No Response)	(No Response)	(No Response)

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Smart Schools Investment Plan -

Replace Transportable Classrooms

Status Date: 08/14/2015 00:51 PM

1. Describe the district's plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Project Number
(No Response)

3. For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4. If you have made an allocation for Replace Transportable Classrooms, complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
Totals:	

5. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
	(No Response)	(No Response)	(No Response)	(No Response)

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Smart Schools Investment Plan -

High-Tech Security Features

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1. Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.

The district plans to install keyless entry access to doors, as well as additional security cameras.

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Project Number
54-14-01-04-0-001-017

3. Was your project deemed eligible for streamlined Review?

No

- 3a. Districts with streamlined projects must certify that they have reviewed all installations with their licensed architect or engineer of record, and provide that person's name and license number. The licensed professional must review the products and proposed method of installation prior to implementation and review the work during and after completion in order to affirm that the work was code-compliant, if requested.

(No Response)

4. Include the name and license number of the architect or engineer of record.

Name	License Number
Daniel Fay	24740

5. If you have made an allocation for High-Tech Security Features, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	36,000
Main Entrance Electronic Security System (Streamlined Review)	30,000
Main Entrance Entry Control System (Streamlined Review)	0
Approved Door Hardening Project (Streamlined Review)	0
Other Costs	9,500
Totals:	75,500.00

6. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Other Costs	Electrical Infrastructure	(No Response)	(No Response)	9,500